

1st & 2nd Grade

The Roman Empire

VIII-13

Text: Dan. 2:31-45; Matt. 2:1-18; Acts 22:25-30; Acts 25:8-27; Acts 28:17-22

(Sunday Morning Teacher's Guide)

*Praise those who brought Bible and Workbook.

*Pray

*Memory Verse: Proverbs 13:13

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Show map of Roman Empire

*Go over lesson sheet #13.

*Let each child share what info. they discovered about the Roman Army or Roman Soldier.

*Discuss what you found. Use books from library for info. and pictures.

*Sing – “Four Kingdoms”

“Onward Christian Soldiers”

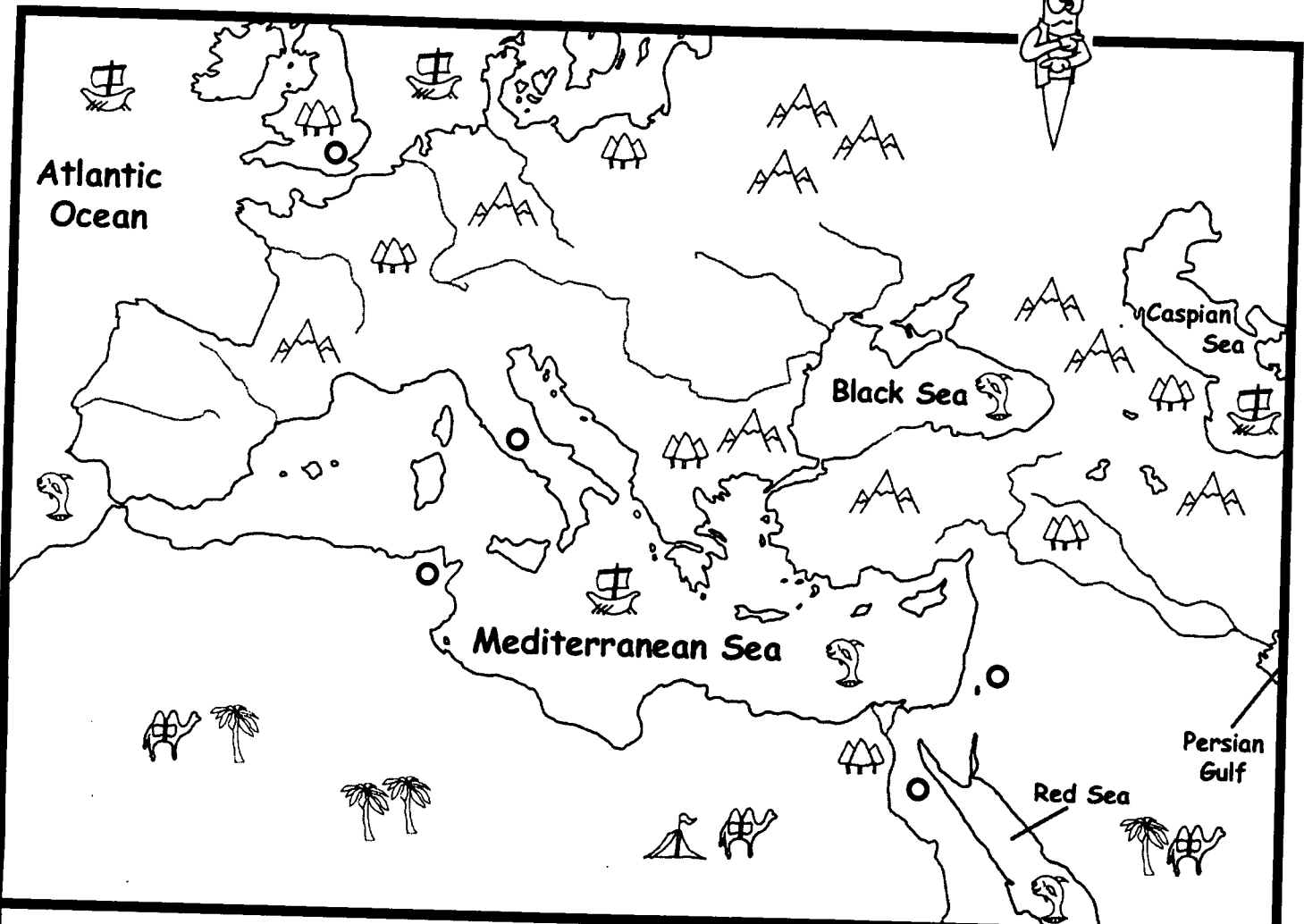
Text: Dan. 2:31-45; Matt. 2:1-18; Acts 22:25-30; Acts 25:8-27; Acts 28:17-22

Memory Verse: *"Whoso despiseth the word shall be destroyed: but he that feareth the commandment shall be rewarded."* Proverbs 13:13

1. In Nebuchadnezzar's dream of the statue, which part represented the Roman Empire and what was it made of? Dan. 2:33 & 40
2. Who was King when Jesus was born? Matt. 2:1
3. Which Empire was in control when Jesus was born? Luke 2:1-7 (ask parents for help – notice who was the ruler)
4. What disciple of Christ, who once persecuted Christians, was a Roman? Acts 22:25-28
5. Which Empire was in control during this disciples life? Acts 25:10, 11 & 16
6. Search and find information regarding the Roman Army. Describe their weapons and clothing. Good sources are the internet, library or Bible encyclopedia. Pictures would be welcome in class. You may use the back of this sheet for written information.
7. Find and Circle the city of Rome on the map below.



Where in the World? ... is Rome?



Map Key - color the areas around these:

 = purple mountains

 = green vegetation

 = blue water

 = blue water

 = yellow desert

 = yellow desert

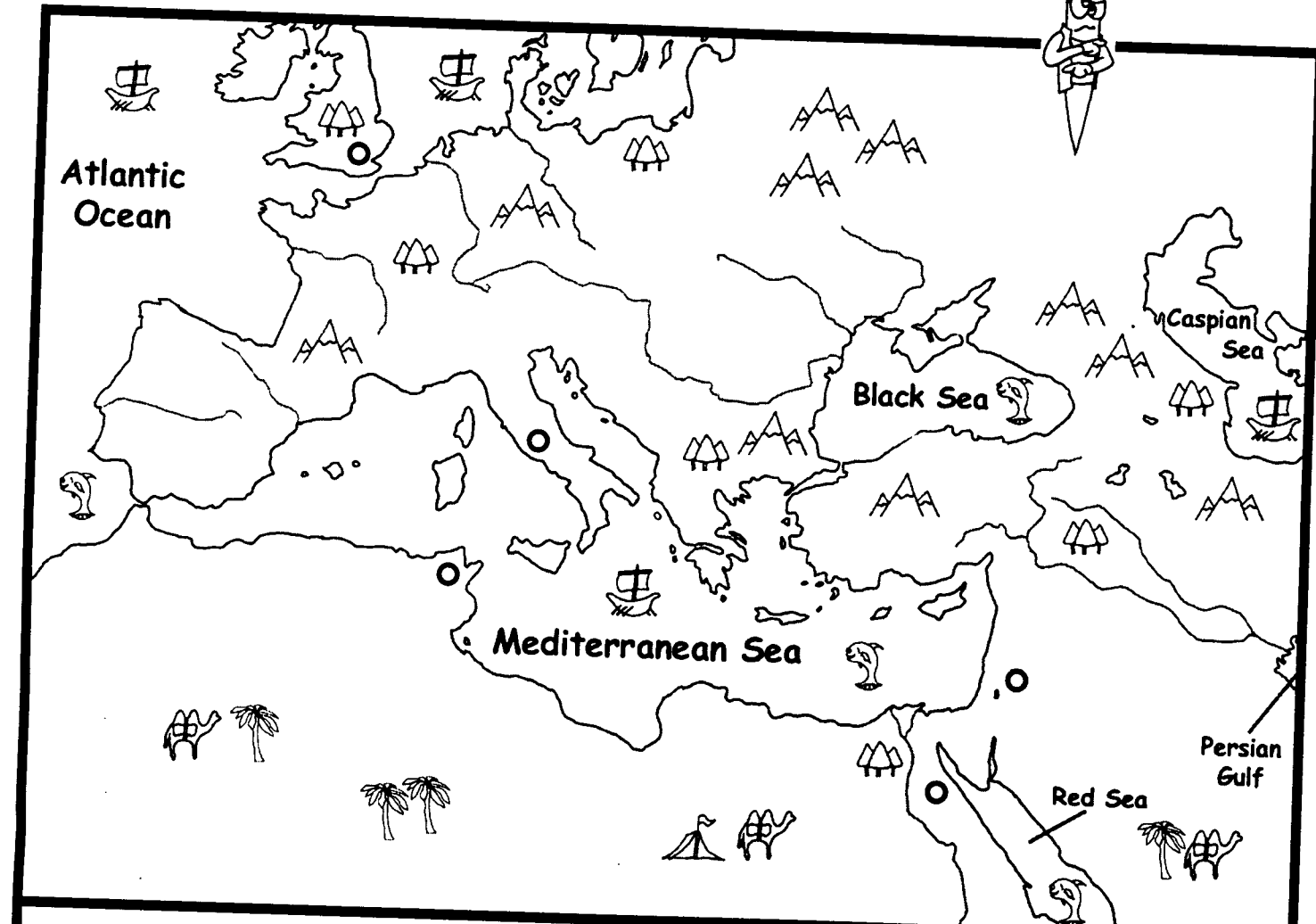
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Clues for finding Rome:



- ✕ I am **NORTH** of the Mediterranean.
- ✕ I am **WEST** of the Black Sea.
- ✕ I am **EAST** of the Atlantic Ocean.
- ✕ I am in the boot of Italy.



Where am I?




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Text: Dan. 2:31-45; Matt. 2:1-18; Acts 22:25-30; Acts 25:8-27; Acts 28:17-22

(Wednesday Night Teacher's Guide)

*Praise those who brought Bible/Workbook

*Prayer

*This will be a busy night so jump right into work on the lap books. Pass out halved manilla envelopes, cut sheets of red paper, and precut copies of pictures to each child. Have them glue pictures on appropriate sheet of red paper. Glue Rome on envelope. Glue entire back of envelope onto lap book. Place red paper inside envelope (see lap book example).

Have Ziggurats copied, cut out, folded, and clues written on front of flaps. Write on board the answers and have each child write them inside each flap. Glue back of green paper to lap book under Babylon timeline. Also copy the words Babylon, cut out and give to each child to paste onto lap book.

The lap books are now completed and ready to be taken home. Encourage each child to present their information to their families, as an oral report.

After actually experiencing this night. There needs to be more teacher preparation of materials. Teacher should do most of the work and let students maybe write and glue a couple of items.

Lesson # VIII-10

Ziggurat - lap book 4 Kingdoms (Babylon)

Make a copy for each child onto green tag board (Coleman School Supply)

Cut out on solid lines.

84 each

Make a cut on the 4 horizontal, dotted lines to black dot.

Fold each strip on fold line to match other side of ziggurat.

On outside of each strip write the clues.

Let students write inside answer during class.

Glue backside onto lap folder under Babylon.

Save lap books until end of quarter when studying Persian, Greek, and Roman Empires.

