

The Later Ministry

Luke 10:25-37

Luke 19:1-10

Section 9-Lesson 9

Sunday Morning

4-5 years old

PRETIME: Activity Sheet – **Which children are being kind?** (Have each child draw an “X” over the illustrations that do not apply, and color the other illustrations with crayons.)

ATTENDANCE: *(Have one student at a time mark their chart while the others complete the pre-time activity.)*

PRAYER: *(Lead the class in prayer or have a child say the prayer)*

REVIEW: *(Briefly recap the previous lessons using the posters displayed under the heading, “The Life of Jesus”.)*

DEFINITION: **Inherit** - *(Show the vocabulary visual.)*

BIBLE STORY: In an earlier lesson, we learned how much God loves and cares for us. Today, our lesson will teach us the importance of caring for others. When you want to show you care about someone you are kind to them and try to help them in any way you can. Look at the activity sheet I gave you at the beginning of class. What were the kind things being done by the children?

We find a story in our Bible, in the book of Luke, about a man who asked Jesus, “What must I do to inherit eternal life?” Jesus asked him, “Have you read God’s law?” The man replied, “You must love God, and love your neighbor just like you love yourself.” Jesus said, “You are right!” Next, the man asked, “Who is my neighbor?” Jesus answered him by telling him a story. This is where our lesson begins.

(Wear the appropriate mask when speaking the part of each character.)

NARRATOR: Once there was a man traveling alone from Jerusalem to Jericho. Along the way, he was attacked by some robbers. They beat him and took everything he had. He was left at the side of the road, hurt and helpless. He was there a long time. He heard someone coming. It was a priest from the temple.

TRAVELER: Please, sir, could you help me?

PRIEST: I'm sorry, but I have no time.

TRAVELER: Oh, please stop. I have been beaten and robbed.

PRIEST: As I said, I cannot stop. I am in a great hurry.

NARRATOR: The priest crossed over to the other side of the road and kept walking. Not once did he turn his head to look back at the traveler, still lying helpless by the roadside. Not long afterward, another man, called a Levite, came along. When the traveler saw the Levite coming, he called out in a weak voice.

TRAVELER: Please stop and help me, sir. Please!

LEVITE: I cannot. I am very busy and must be on my way.

TRAVELER: But I've been beaten and robbed. I cannot move without help.

NARRATOR: The Levite also crossed over to the other side of the road and kept on walking, never looking back. Later, another man came by. He was a place called, Samaria. As soon as he saw the traveler lying by the road, the Samaritan stopped to help him.

SAMARITAN: You poor man! What happened to you?

TRAVELER: I was attacked by robbers and left to die.

SAMARITAN: You're hurt. I must get you to town quickly.

TRAVELER: Oh, thank you, sir. You are very kind.

NARRATOR: The Samaritan gently lifted the traveler onto his donkey and took him into town. Soon they came to an inn. There, the Samaritan cleaned and bandaged the man's wounds, made sure he was fed, and gave him new clothes. All through the night, the Samaritan took good care of him. The next day, the Samaritan gave the innkeeper some money to look after the hurt man until he was well.

When Jesus finished telling this story, he asked the man, "Which one of these three men in my story was a good neighbor to the hurt man? The man answered, "The one who was kind." Jesus then said, "Go and be just like the Samaritan."

Jesus told this story to help us understand that everyone is our neighbor. A good neighbor always tries to help someone in need.

I have a song that will help us review the lesson you just heard. Listen as I sing, then we will try it together.

SONG: The Good Samaritan (Tune: My Bonnie)

To Jericho a traveler was going, -----(Wear the "traveler" mask)
A traveler who carried some gold.
To Jericho a traveler was going.
And that's how this story was told.
Thieves attacked him, thieves attacked him --- (No mask)
They took all his gold and beat him.
Thieves attacked him, thieves attacked him
And left him there to die.

To Jericho a priest was going, -----(Wear the "priest" mask)
He saw the hurt man by the way.
He said, "I'm too busy to help him."
And from him he walked away.
Someone help me, someone help me. -----(Wear the "traveler" mask)
If you don't help me, I'll die, I'll die.
Someone help me, someone help me.
If you don't help me I'll die!

Again he could hear some footsteps. -----(No mask)
A Levite was walking his way, -----(Wear the "Levite" mask)
He acted like he couldn't see him
"I'll walk on the other side today."
Someone help me, someone help me. -----(Wear the "traveler" mask)
If you don't help me, I'll die, I'll die!
Someone help me, someone help me.
If you don't help me, I'll die!

On a donkey, a Samaritan was riding. -----(Wear the "Samaritan" mask)
He saw the poor hurt man and then,
He bandaged the wounds very gently,
The traveler he took to an Inn.
Show kindness, show kindness -----(No mask)
Like the Samaritan did, he did.
Show kindness, show kindness
Like the Samaritan did.

BIBLE STORY CONTINUED: To be a good neighbor, you must treat others the way you want them to treat you. We call this, "The Golden Rule". Let's look at a story about young children like yourselves, learning how to treat others just like they want to be treated.

(Read, The Golden Rule, flip-chart.)

If we remember to live by the Golden Rule, what will we inherit?
(eternal life)

VOCABULARY: *(Give each child their vocabulary notebook, and have them color the word for today – Inherit. While they are coloring, ask the class questions about the story.)*

QUESTIONS:

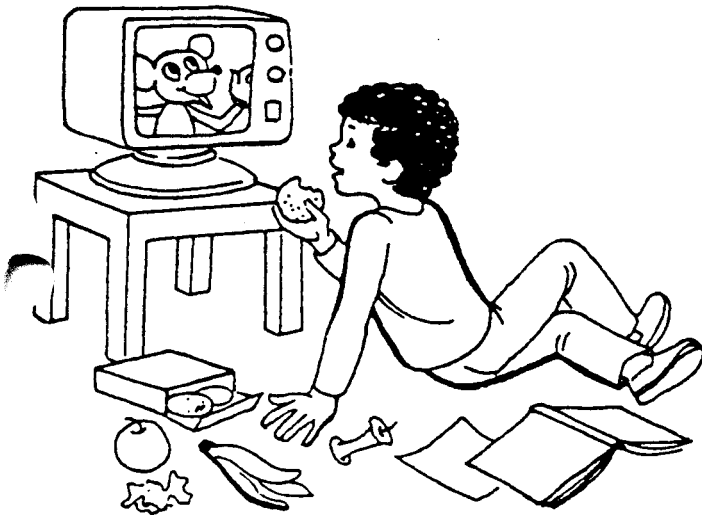
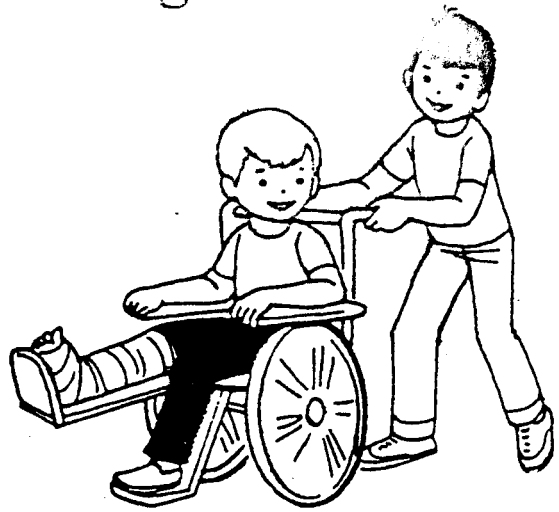
1. Where was the traveler in our story going? *(Jericho)*
2. What happened to him on the way there? *(robbed & beaten)*
3. Who was the first person to find the traveler hurt? *(priest)*
4. Did he show kindness? *(No)*
5. How did he react? *(Crossed the road to the other side.)*
6. Who was the second person to find the traveler hurt? *(Levite)*
7. Did he show kindness? *(No)*
8. How did he react? *(Crossed the road to the other side.)*
9. Who was the third person to find the traveler hurt? *(Samaritan)*
10. Did he show kindness? *(Yes)*
11. Where did the Samaritan take the poor man? *(To an inn.)*
12. What did he do for him? *(bandaged, fed and clothed him.)*
13. When the Samaritan had to leave the next day, what did he do about taking care of the traveler? *(Gave the innkeeper money to continue his care.)*
14. Who is your neighbor? *(Everyone)*

15. What rule did Jesus want us to live by? (*Treat others the way you want to be treated.*)

MEMORY VERSE: "*Let your light so shine before men, that they may see your good works...*" **Matthew 5:16**

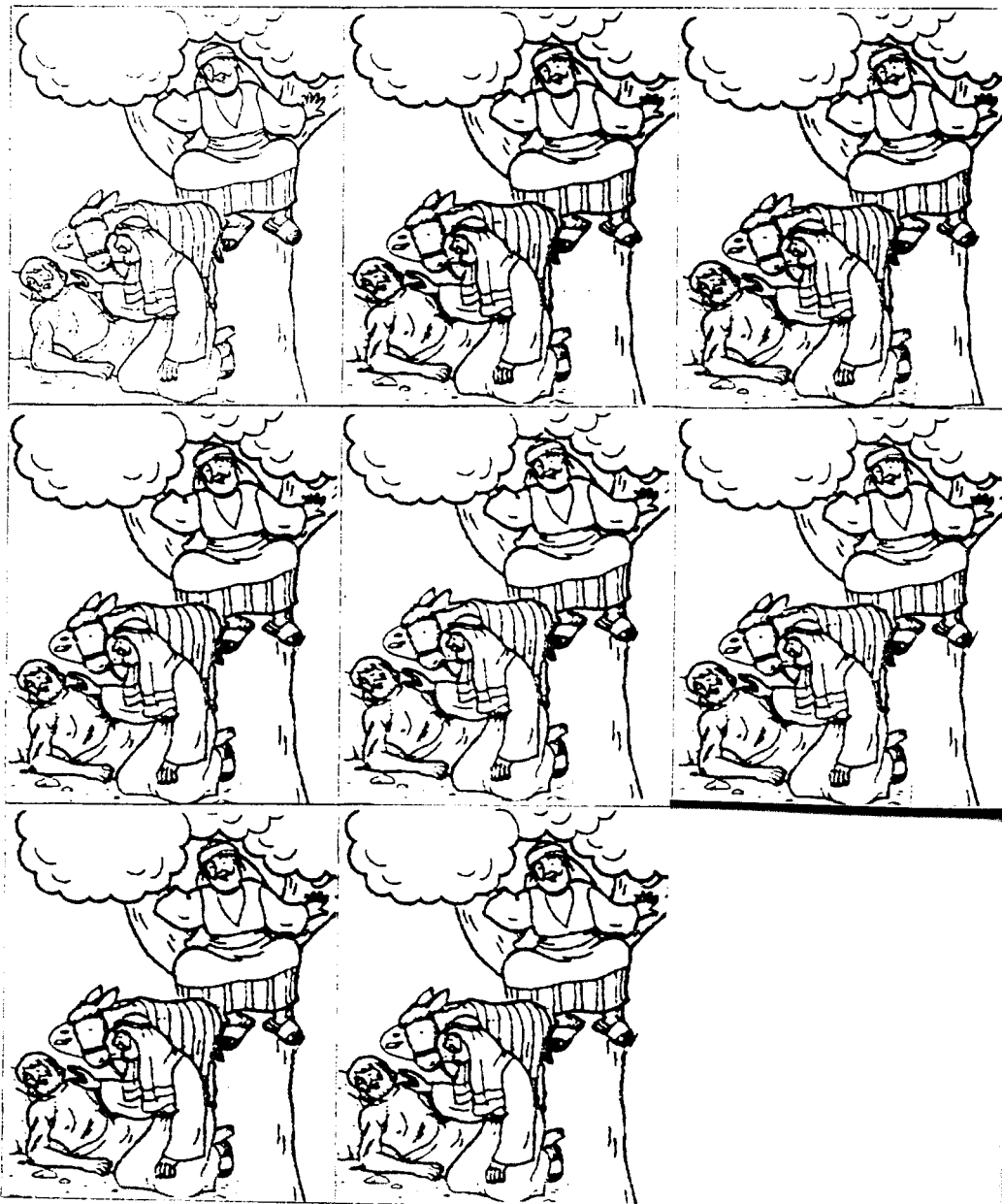
TAKE-HOME HANDOUT(S): **The Good Samaritan,** hand puppet

Which children are being kind?

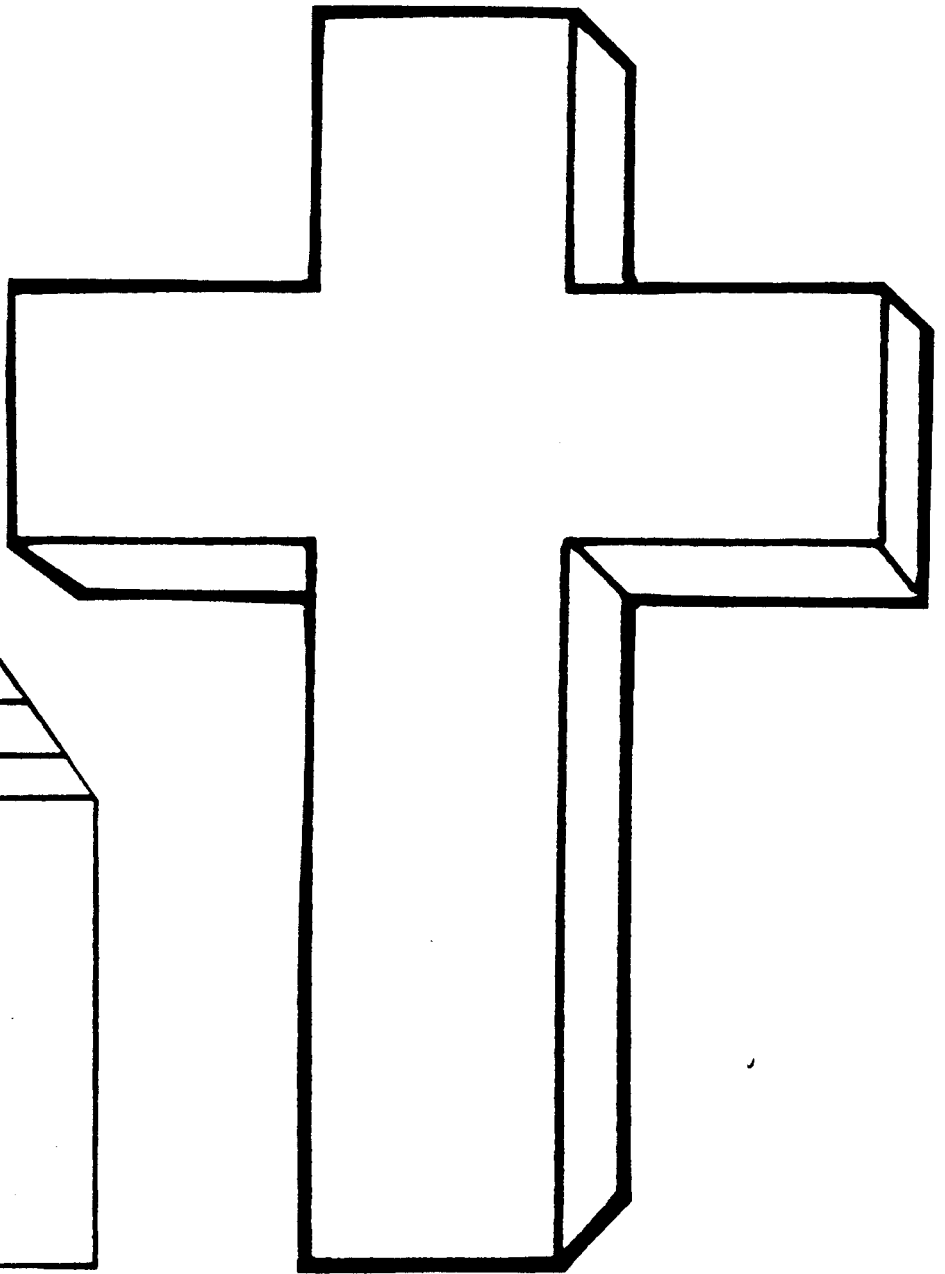
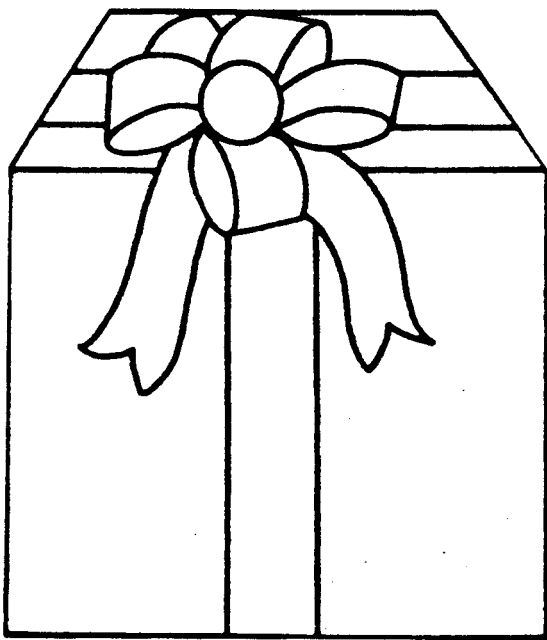


Attendance Chart Visual

Lesson 9



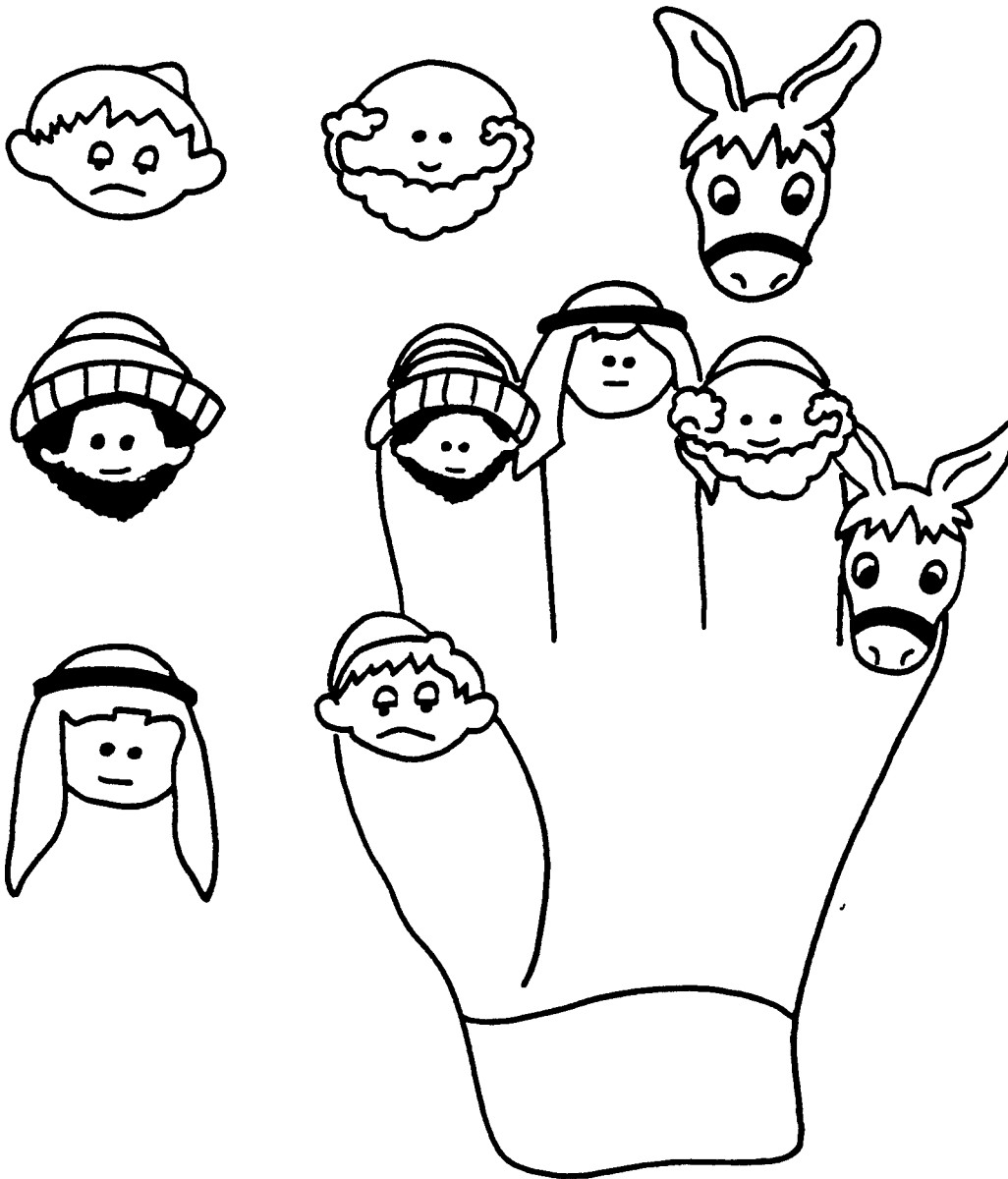
INHERIT



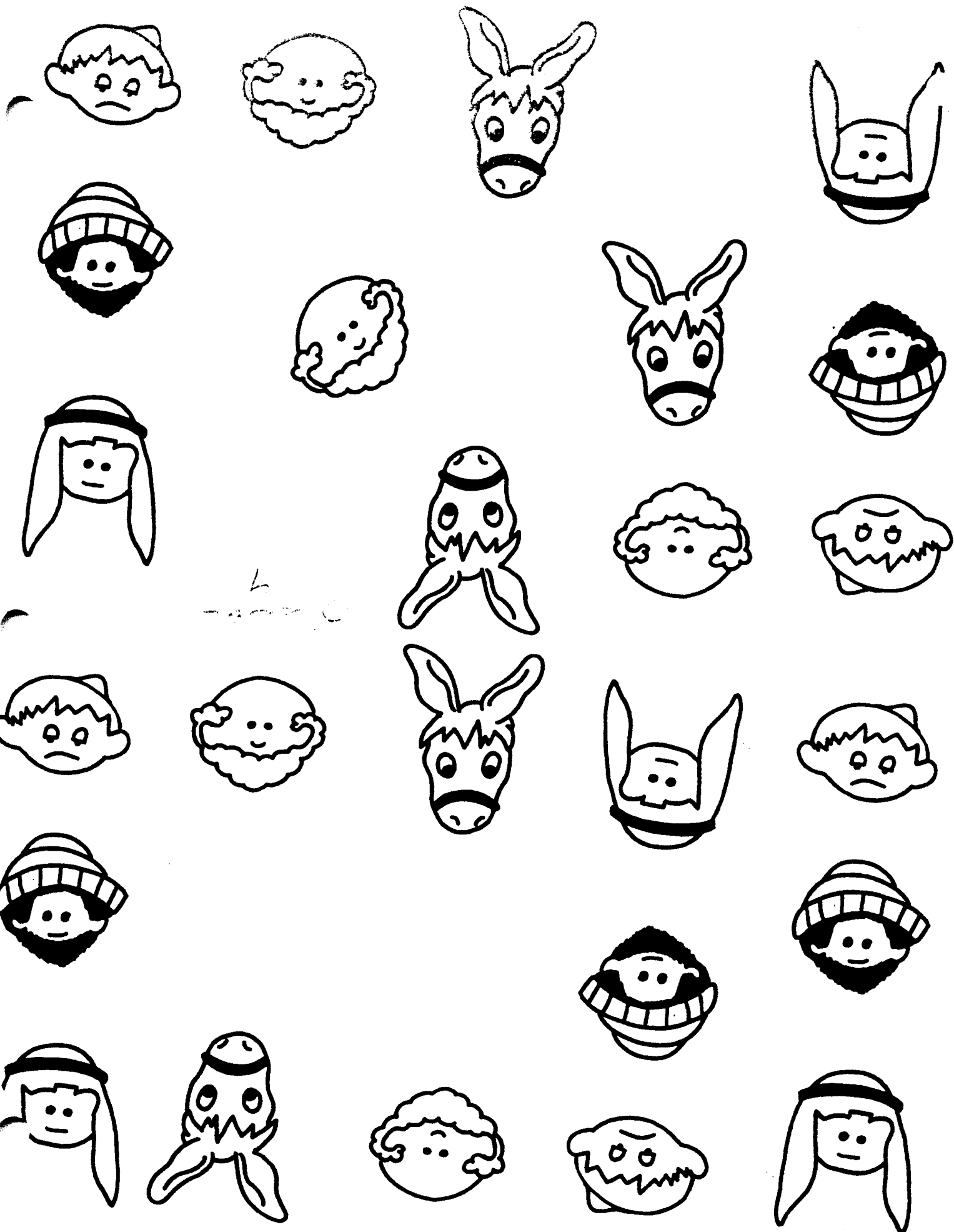
To receive a gift from someone after their death



Glove Puppet



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STATURE



The height of something



**Little Zacchaeus was much too small.
“Why,” he asked, “Is everyone tall?”**



**“I’ll stand on my toes and s-t-r-e-t-c-h my nose.
Oh, fiddle-dee-dee! I *still* can’t see!”**



**"I know what I'll do-I'll climb up a tree!"
And that's how Zacchaeus was able to see.**



**Jesus came by and looked in the tree.
“Come down, Zacchaeus, and eat with Me!”**



**“Jesus, You mean you’ll eat with me?”
So happy Zacchaeus came down from the tree!**

Teacher Review Puzzles

- 1. Xerox the following illustrations on colored, card stock.**
- 2. Cut each puzzle into 10 pieces.**
- 3. Store each puzzle in an envelope.**

*** Use these when reviewing past lessons. Follow the directions of the Puzzle Game – Kindness.**



Matthew 3:13-17; Mark 1:9-11;
Luke 3:21,22; John 1:29-34





When Jesus is tempted, He obeys God's Word.

Matthew 4:1-11; Mark 1:12,13; Luke 4:1-13







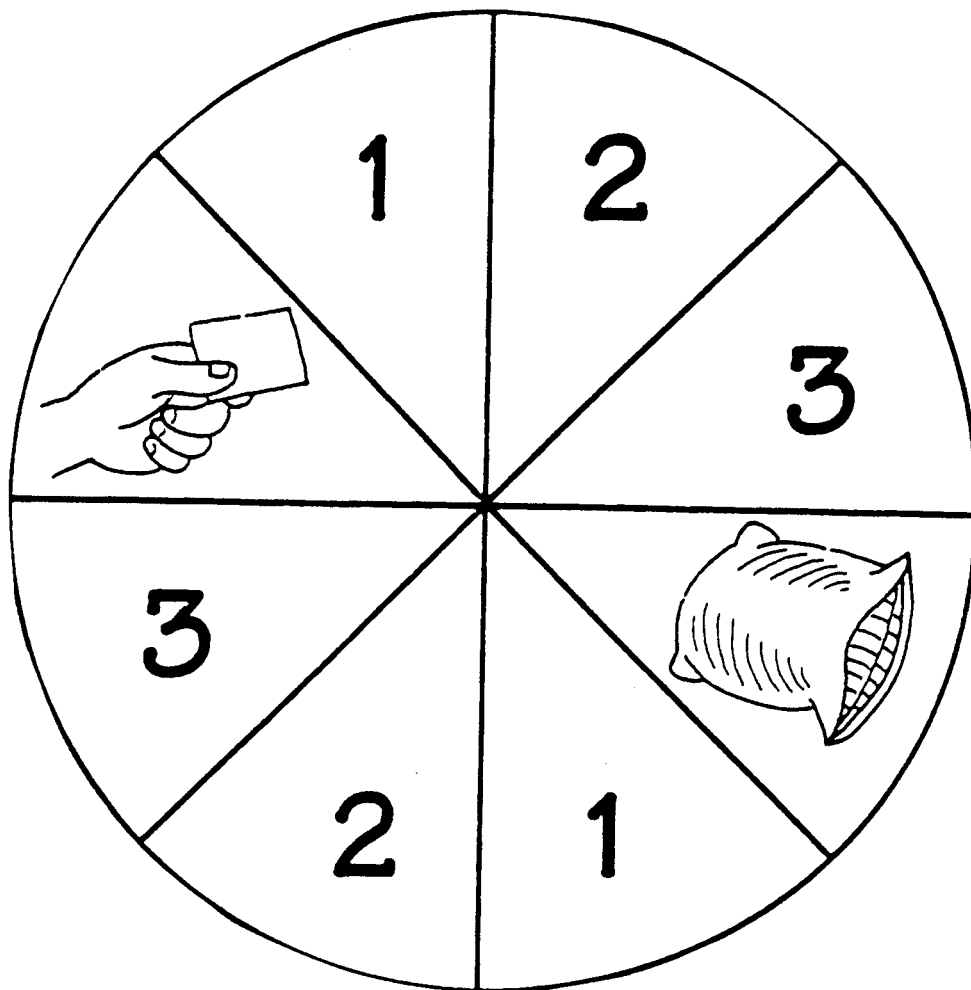
Lesson 4- Review Taster



Puzzle Game: Kindness

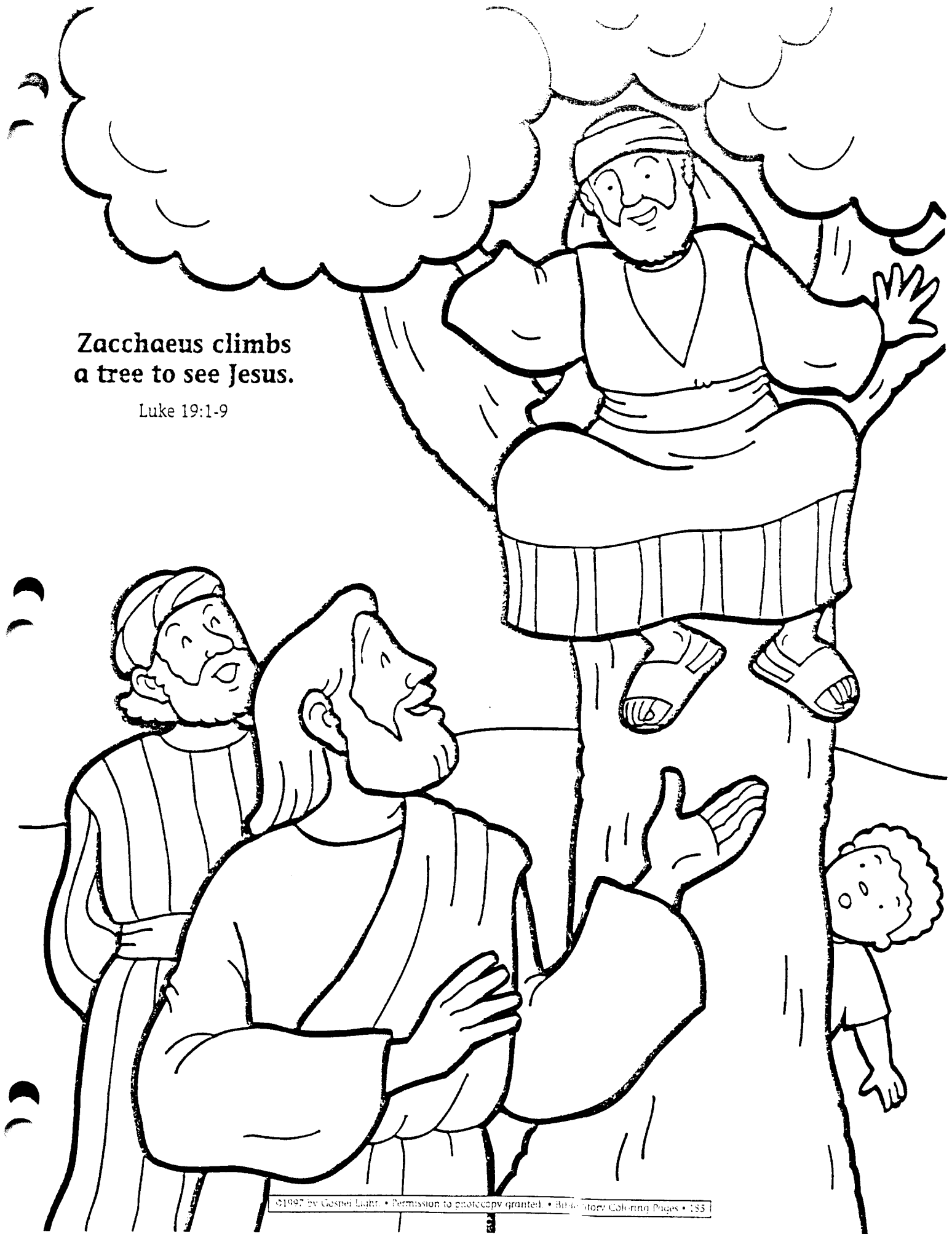
How to play:

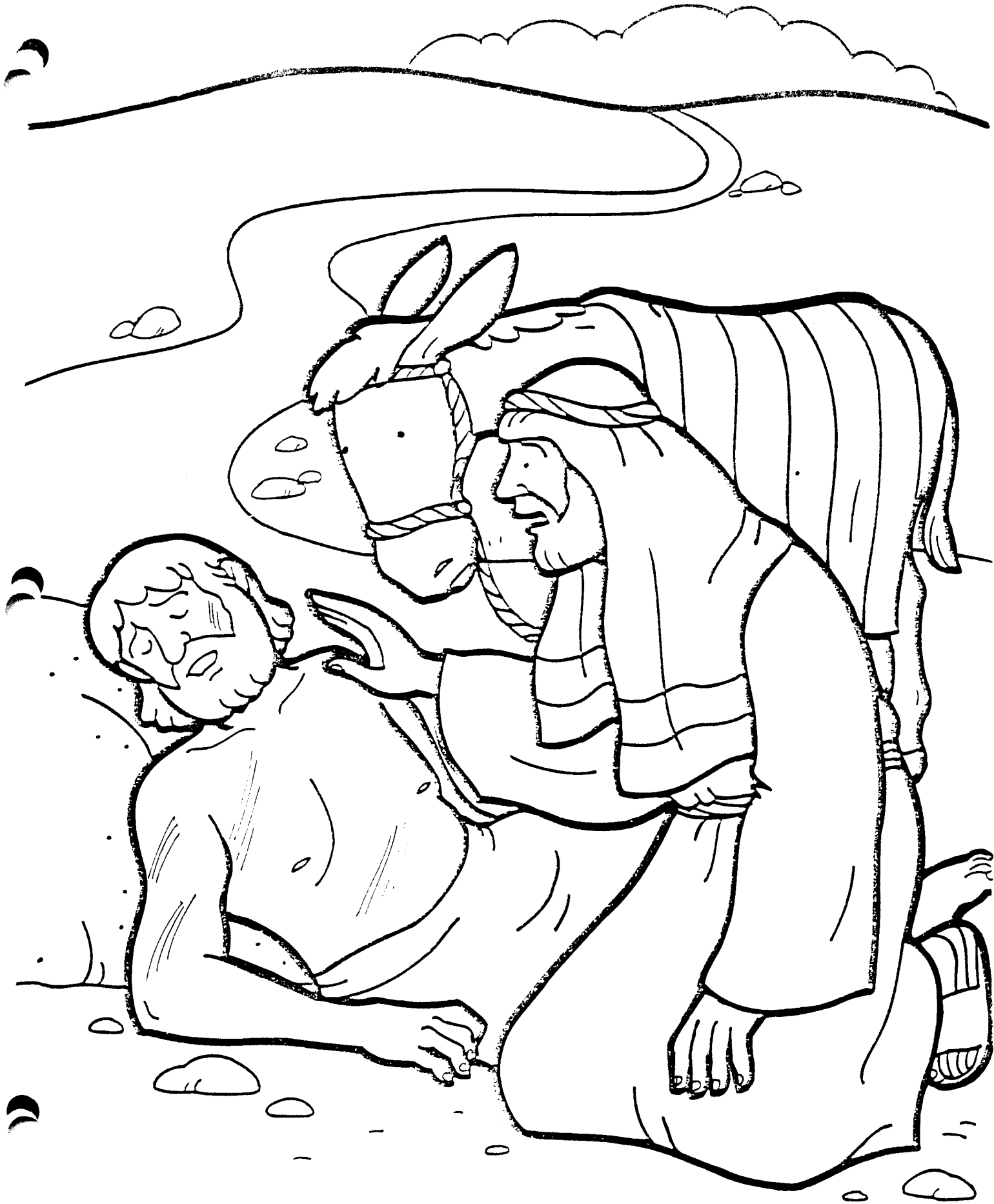
1. Have each player select a "color" of a puzzle.
2. Place the puzzle pieces next to each player.
3. Mix up the pieces.
4. Decide who goes first.
5. Spin the spinner. The pillow indicates a rest (skip a turn), and the hand holding a puzzle piece means return one piece.
6. The player takes the number of puzzle pieces indicated on the spinner and begins to assemble the puzzle.
7. Play continues to the left as each player spins the spinner and follows the directions.
8. The game is over when one player has completed his or her puzzle.
9. The winner tells the Bible story that goes along with the puzzle.



**Zacchaeus climbs
a tree to see Jesus.**

Luke 19:1-9





SONG: Zacchaeus

Zacchaeus was a wee little man, And a wee little man was he.
He climbed up in a sycamore tree, The Savior for to see.
And as the Savior passed along He looked up in that tree
And He said, "Zacchaeus, you come down from there!
For I'm going to your house today;
For I'm going to your house today.

REVIEW: *(Give each child their take-home activity, but instruct them not to open it.)* We are going to review some of the previous lessons by playing a game. Inside your envelope are two puzzles from this week's lessons. You can play this game with another person at home. For our game tonight, we will use my *(teacher's)* puzzles to play. You may use your own spinner as we play. *(Explain the rules and begin play.)*

VOCABULARY: *(Give each child their vocabulary notebook, and have them color the word for today – Stature. While they are coloring, start Bible facts.)*

BIBLE FACTS: *(Use the "Bible" facts flip-chart.) Name the books of the New Testament. (This can be done as a group or, have a child recite the books. Record the "single" child's progress on the "memory-record" poster.)*

MEMORY VERSE: "Let your light so shine before men, that they may see your good works..." **Matthew 5:16**

TAKE-HOME: Puzzle Game - Kindness