

Lesson 5 – Sunday

# COMPASSION

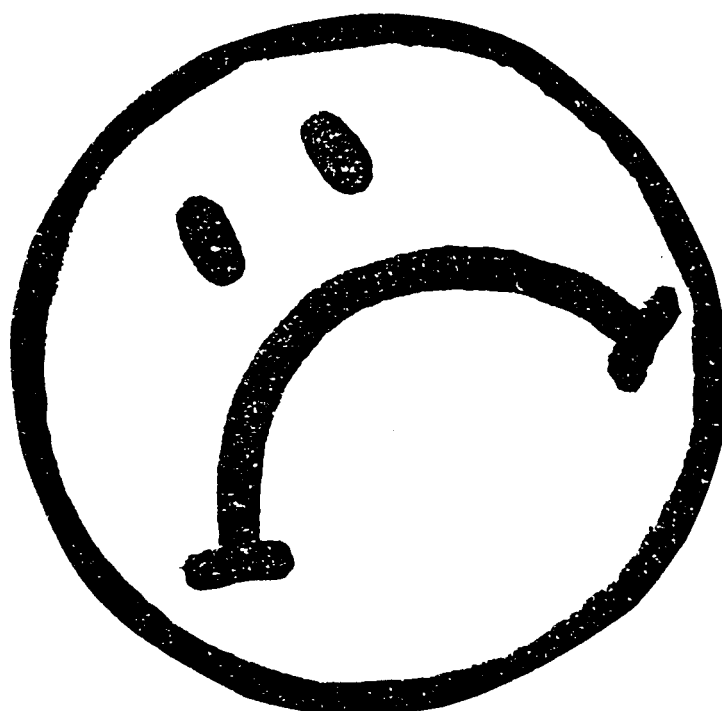
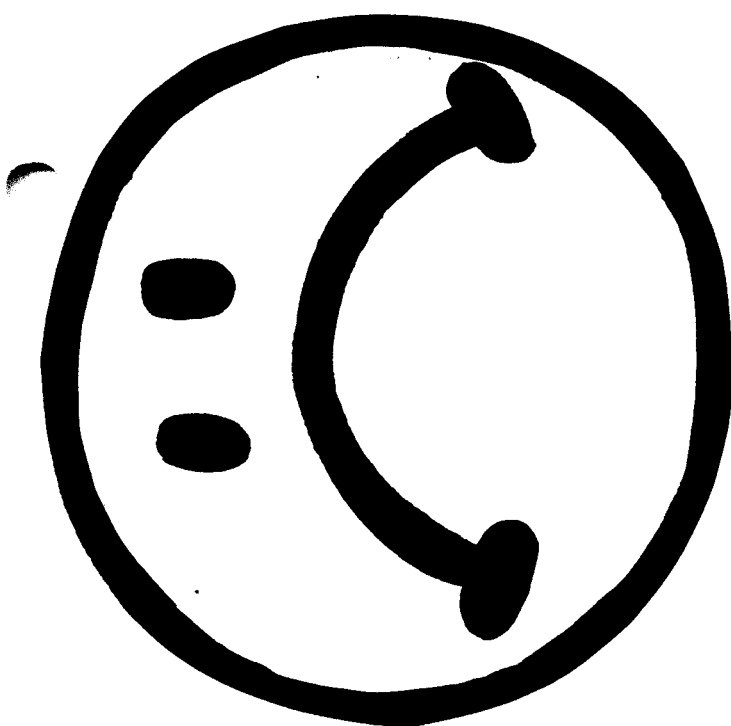
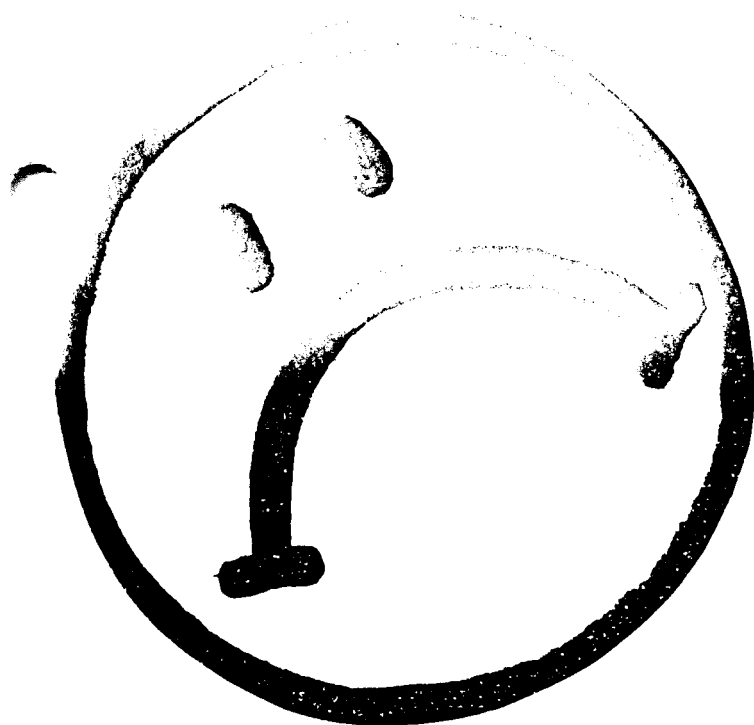


To show you care

## **Smile / Frown Faces**

1. Xerox the "smile" faces on colored card stock.
2. Xerox the "frown" faces on a different color of card stock.
3. Cut faces out and laminate.
4. Hot glue one of each, back to back, with a tongue depressor inserted in between to form a handle.

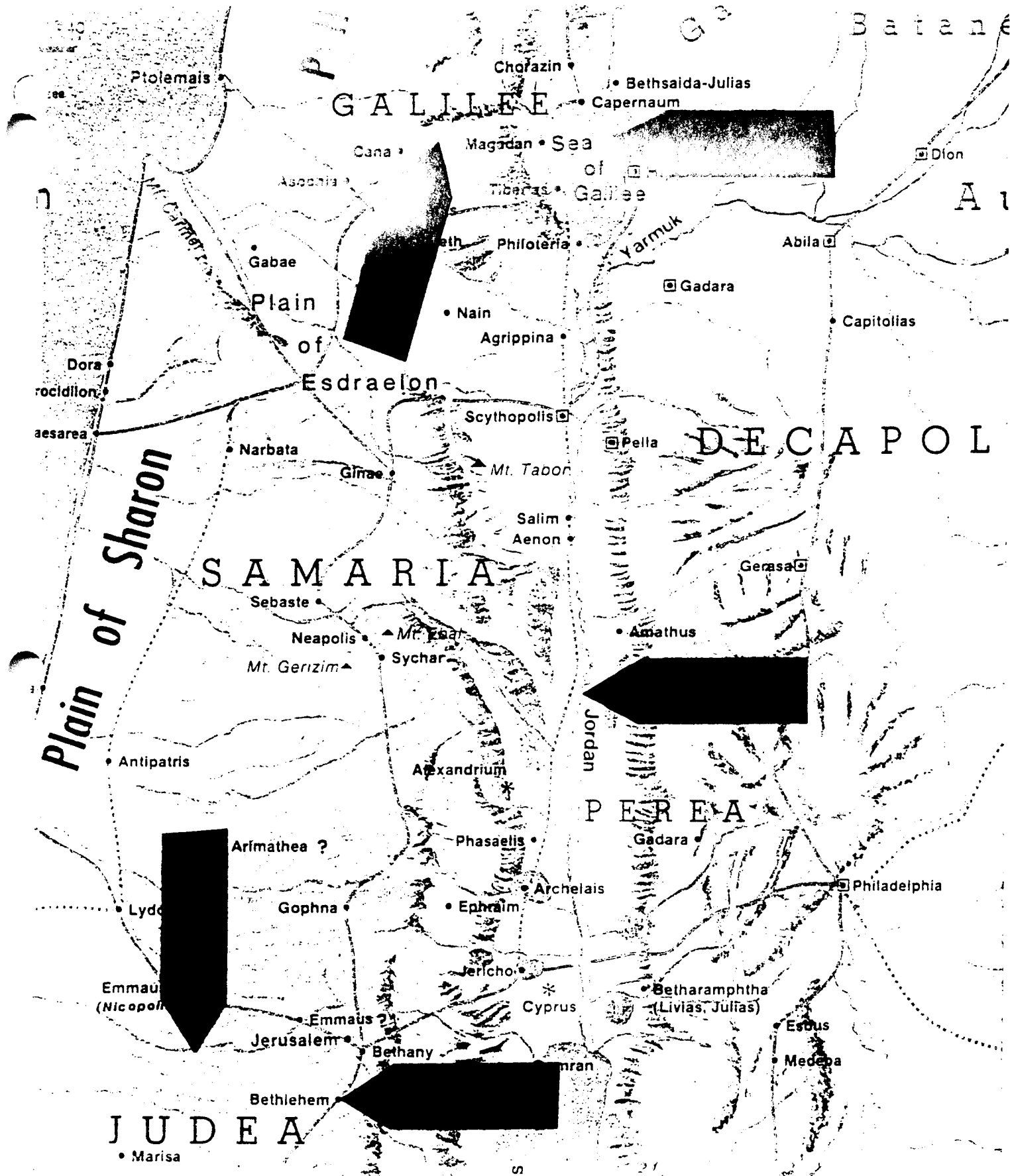




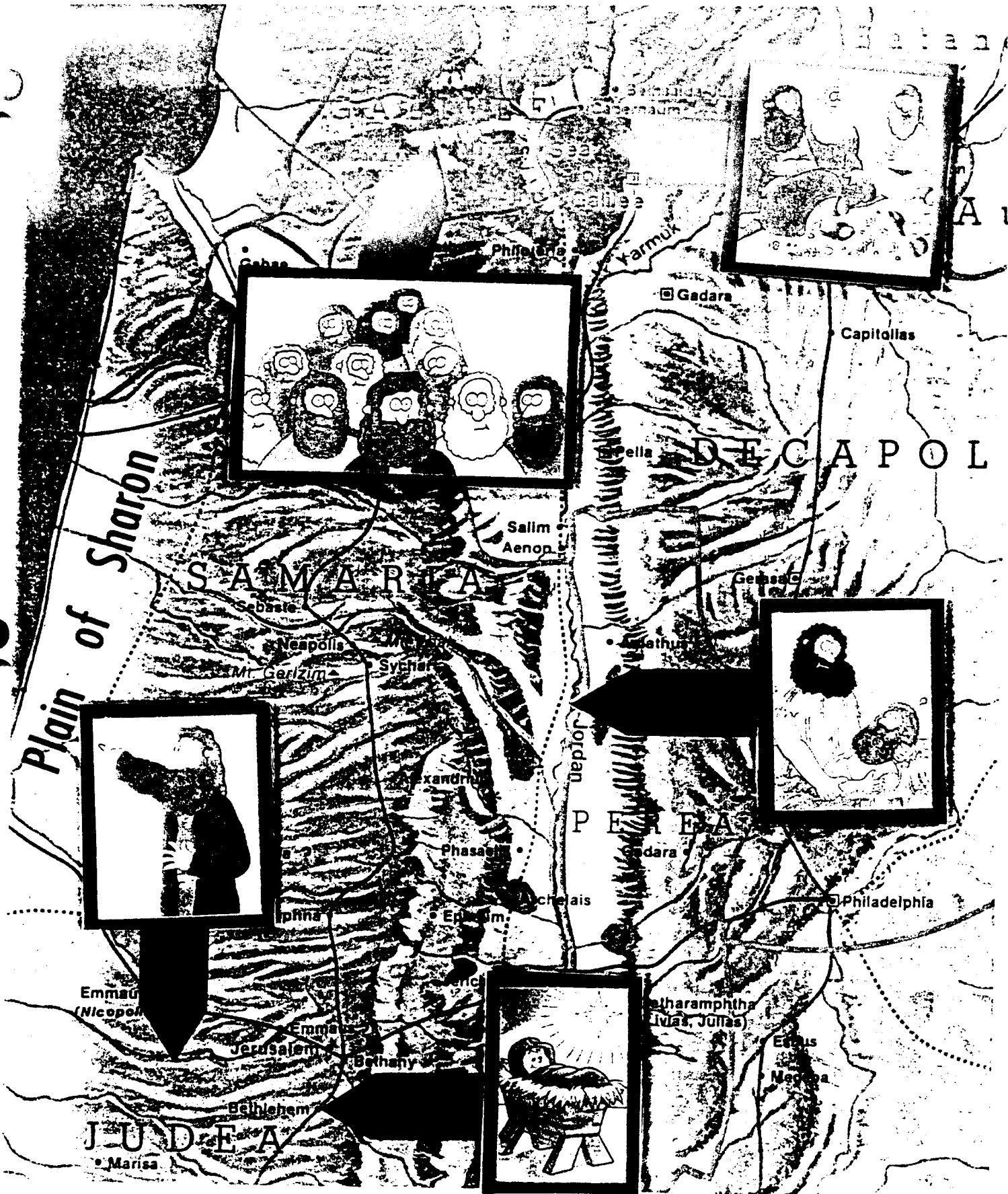
# Attendance Chart Visual

## Lesson 5





WHERE DID IT HAPPEN?



WHERE DID IT HAPPEN?

# Jesus Preaches in Galilee

Matthew 15:29-39

Mark 8:1-21

Section 9-Lesson 5

Sunday Morning

4-5 years old

**PRETIME:** Finish coloring the vocabulary words from lessons 1-4.

**ATTENDANCE:** *(Have one student at a time mark their chart while the others complete the pre-time activity.)*

**PRAYER:** *(Lead the class in prayer or have a child say the prayer)*

**REVIEW:** *(Briefly recap the previous lessons using the posters displayed under the heading, "The Life of Jesus".)*

**DEFINITION:** **Compassion** - *(Show the vocabulary visual.)*

**BIBLE STORY:** We are going to begin our lesson today by looking at a map. Today's lesson takes place near the Sea of Galilee. *(Show transparency #1)* This is a map of the regions Jesus traveled. Do you remember the city Jesus was born in? *(Bethlehem)* This is where Bethlehem is on our map. In Lesson 2, John the Baptist baptized Jesus in what river? *(Jordan)* Let's find the Jordan River. Shortly after his baptism, Jesus went into the wilderness of Judea to pray. Let's find Judea on our map. Do you remember whom Jesus told to leave him alone? *(Satan)* One of the reasons Jesus went to the wilderness to pray was for making good choices of whom he should select as his apostles. Most of the apostles lived in the region of Galilee. This is where Galilee is on our map. Let's learn a new song about the places Jesus traveled.

**SONG:** *(Sung to the tune of: Leaning on the Everlasting Arms)*

## **Bible Stories**

Tell of Bethlehem and Jerusalem;

Tell of places Jesus used to go!

Tell of Galilee and of Calvary;

Tell of Jesus, for He loves me so!

As we said earlier, our lesson today takes places near the Sea of Galilee. This is the Sea of Galilee. Jesus went up a mountain and sat down. Huge groups of people followed him. There were some people in that group that were not physically normal like you and me. Some could not



see, (show transparency #2) others could not hear. Some could not walk, (show transparency #3) others could not speak. Some even had missing body parts. (show transparency #4)

These people sat at Jesus' feet. When Jesus saw them, he had "compassion" for them, so he healed them. Now, those that were blind (transparency #2) could see! (show transparency #5) And those who were lame (transparency #3) could now walk! (show transparency #6) Even the people who were maimed (transparency #4) were healed, too! (show transparency #7) Jesus' love and care for those that follow him was greatly rewarded that day. Jesus showed everyone his "compassion".

What did we say "compassion" meant? (To show you care) Does Jesus care about us, today? (Yes) Let's sing a song entitled, Does Jesus Care? (Have the teacher(s) sing the verse, and the children sing the chorus)

**QUESTIONS:** (Give each child a smile and frown face to indicate the answer to each statement.)

1. Jesus was born in Bethlehem. (smile)
2. Jesus has 2 fathers. (smile)
3. Jesus was baptized in a lake. (frown)
4. Jesus was baptized in the Jordan River. (smile)
5. Jesus liked to be tempted by Satan. (frown)
6. Jesus was tempted in the wilderness of Judea. (smile)
7. Jesus selected 10 apostles. (frown)
8. Most of the apostles lived near Galilee. (smile)
9. Jesus cares about us. (smile)
10. Jesus showed his compassion by healing the sick. (smile)

**VOCABULARY:** (Give each child their vocabulary notebook, and have them color the word for today – **Compassion**. While they are coloring, start Bible facts.)

**BIBLE FACTS:** (Use the "Bible" facts flip-chart.) **Name the Twelve Apostles** (This can be done as a group or, have a child recite the books. Record the "single" child's progress on the "memory-record" poster.)

**MEMORY VERSE:** "For nothing will be impossible with God" **Luke 1:37**

**TAKE-HOME HANDOUT(S):** Map with events in Jesus' life.

# Jesus Preaches in Galilee

Matthew 15:29-39

Mark 8:1-21

Section 9-Lesson 5

Sunday Morning

4-5 years old

**PRETIME:** Finish coloring the vocabulary words from lessons 1-4.

**ATTENDANCE:** *(Have one student at a time mark their chart while the others complete the pre-time activity.)*

**PRAYER:** *(Lead the class in prayer or have a child say the prayer)*

**REVIEW:** *(Briefly recap the previous lessons using the posters displayed under the heading, "The Life of Jesus".)*

**DEFINITION: Compassion -** *(Show the vocabulary visual.)*

**BIBLE STORY:** We are going to begin our lesson today by looking at a map. Today's lesson takes place near the Sea of Galilee. *(Show transparency #1)* This is a map of the regions Jesus traveled. Do you remember the city Jesus was born in? *(Bethlehem)* This is where Bethlehem is on our map. In Lesson 2, John the Baptist baptized Jesus in what river? *(Jordan)* Let's find the Jordan River. Shortly after his baptism, Jesus went into the wilderness of Judea to pray. Let's find Judea on our map. Do you remember whom Jesus told to leave him alone? *(Satan)* One of the reasons Jesus went to the wilderness to pray was for making good choices of whom he should select as his apostles. Most of the apostles lived in the region of Galilee. This is where Galilee is on our map. Let's learn a new song about the places Jesus traveled.

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**VOCABULARY:** (Give each child their vocabulary notebook, and have them color the word for today – **Compassion**. While they are coloring, start Bible facts.)

**BIBLE FACTS:** (Use the "Bible" facts flip-chart.) **Name the Twelve Apostles** (This can be done as a group or, have a child recite the books. Record the "single" child's progress on the "memory-record" poster.)

**MEMORY VERSE:** "For nothing will be impossible with God" **Luke 1:37**

**TAKE-HOME HANDOUT(S):** Map with events in Jesus' life.



# Jesus Preaches in Galilee

Matthew 15:29-39

Mark 8:1-21

Section 9-Lesson 5

Wednesday night

4-5 years old


**PRETIME:** Fish & Bread Lace-up Cards

**ATTENDANCE:** *(Have one student at a time mark their chart while the others complete the pre-time activity.)*

**PRAYER:** *(Lead the class in prayer or have a child say the prayer)*

**REVIEW:** *(Briefly recap Sunday's lesson using the poster displayed under the heading, "The Life of Jesus".)*


**DEFINITION:** Miracle - *(Show the vocabulary visual.)*



**BIBLE STORY:** On Sunday we heard a lesson about Jesus having compassion for his followers. Through a "miracle", he healed those who were blind, lame, deaf, dumb, and maimed. Tonight's lesson will tell of another way Jesus showed his "compassion". He provided food for thousands when there was only food for one. This wasn't the first time Jesus preformed a "miracle" to feed thousands. Let's look at that miracle now. *(Show the transparencies entitled, "Lunch for a Bunch")*

After Jesus healed the people we spoke of in Sunday's lesson, it was time for Jesus to send them home. Jesus did not want to send them home hungry. They had been listening to Jesus for three days. He knew if he sent them home without eating some would faint on the journey home. He didn't want this to happen. His disciples only had 7 loaves of bread, and a few fish. How was this to feed 4000? Jesus did as he did before. He blessed the food, and the people ate until they were filled. When the leftovers were collected, there were seven baskets of food. Another "miracle" had been preformed! Jesus took care of his followers again.

**SONG:** Does Jesus Care?



**QUESTIONS:** *(Quiz each child using tonight's handout. Remove the answers from the handout. As you ask each "fact" from the two stories, have them place the answer on their sheet.)*

1. How many loaves of bread did they have to feed the 5000? (5)
2. How many loaves of bread did they have to feed the 4000? (7)
3. How many fish did they have to feed the 5000? (2)
4. How many fish did they have to feed the 4000? (few)
5. How many baskets of leftovers did they collect from the 5000?(12)
6. How many baskets of leftovers did they collect from the 4000?(7)
7. **How was Jesus able to feed so many with so little?** (miracle)
8. **What is a miracle?** (an event that goes beyond natural powers)

**VOCABULARY:** (Give each child their vocabulary notebook, and have them color the word for today – **Miracle**. While they are coloring, start Bible facts.)

**BIBLE FACTS:** (Use the "Bible" facts flip-chart.) **Name the Twelve Apostles** (This can be done as a group or, have a child recite the books. Record the "single" child's progress on the "memory-record" poster.)

**MEMORY VERSE:** "For nothing will be impossible with God" **Luke 1:37**

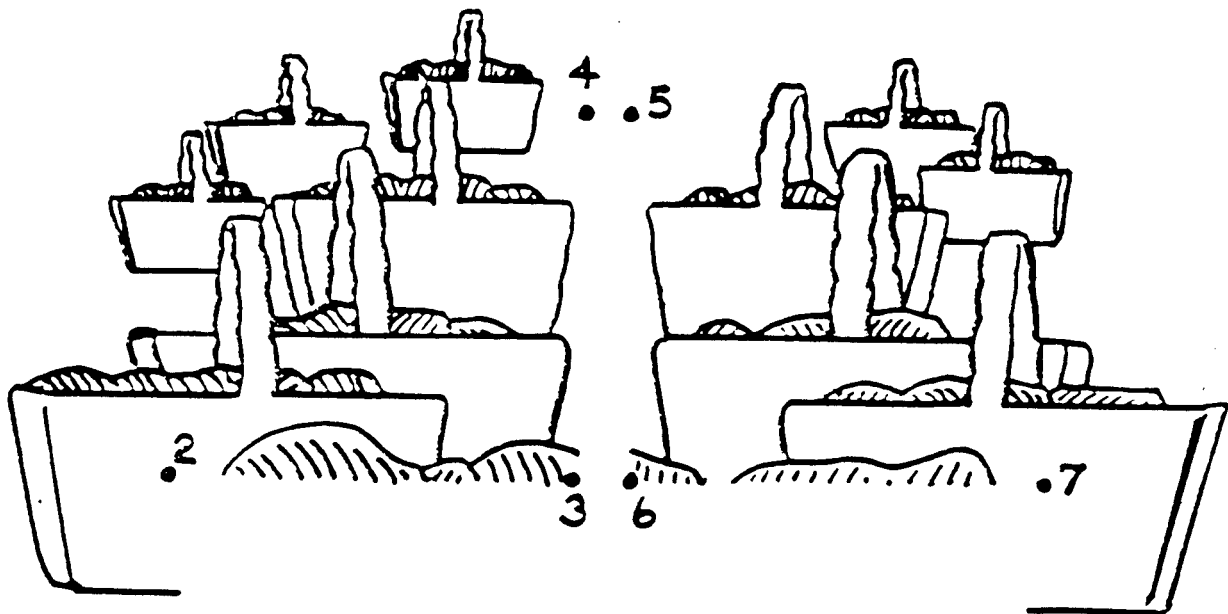
**TAKE-HOME HANDOUT(S):** 4000/5000 Comparison

## How Much Food Did Jesus Have To Feed The 5,000 People?

Draw 5 loaves of bread and 2 fish.

## How Much Food Was Left Over?

Connect the dots.

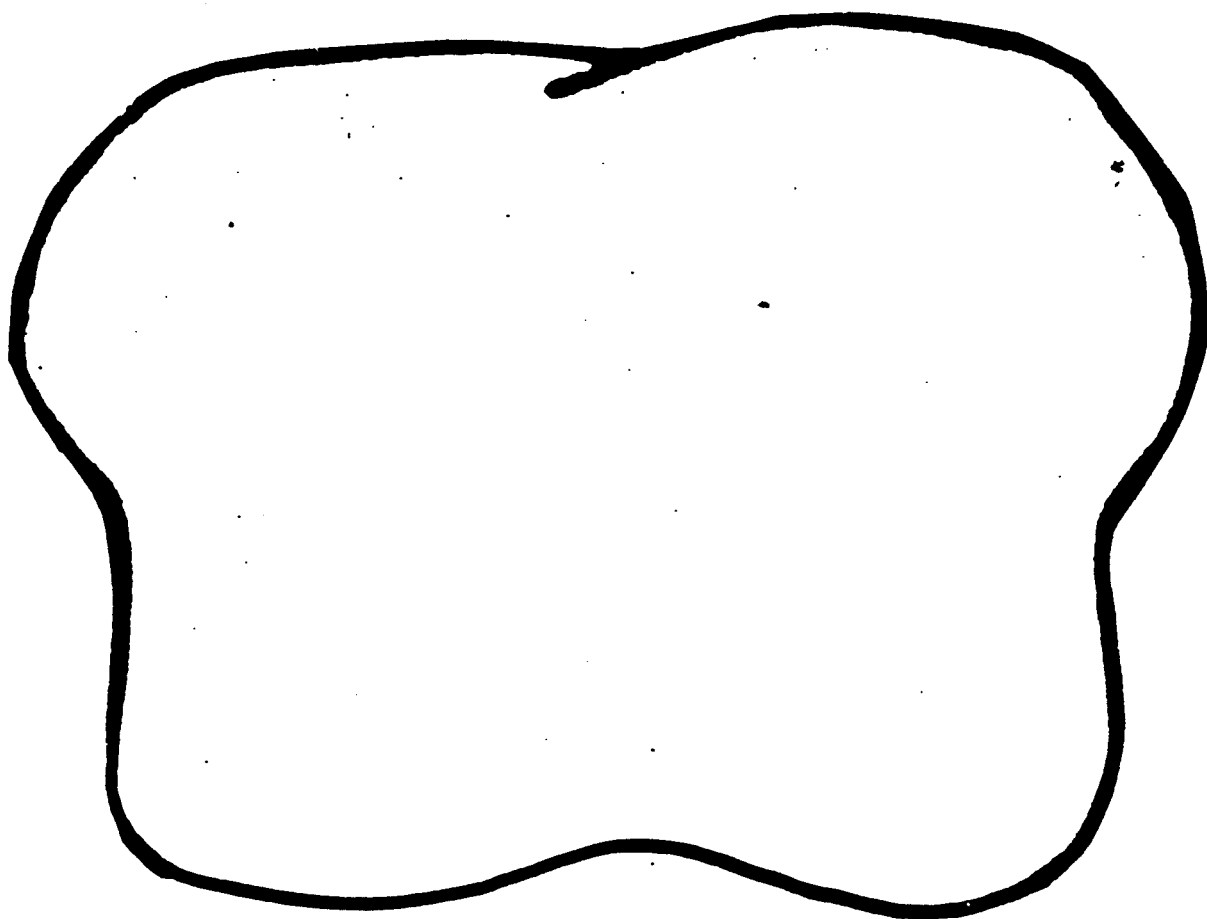
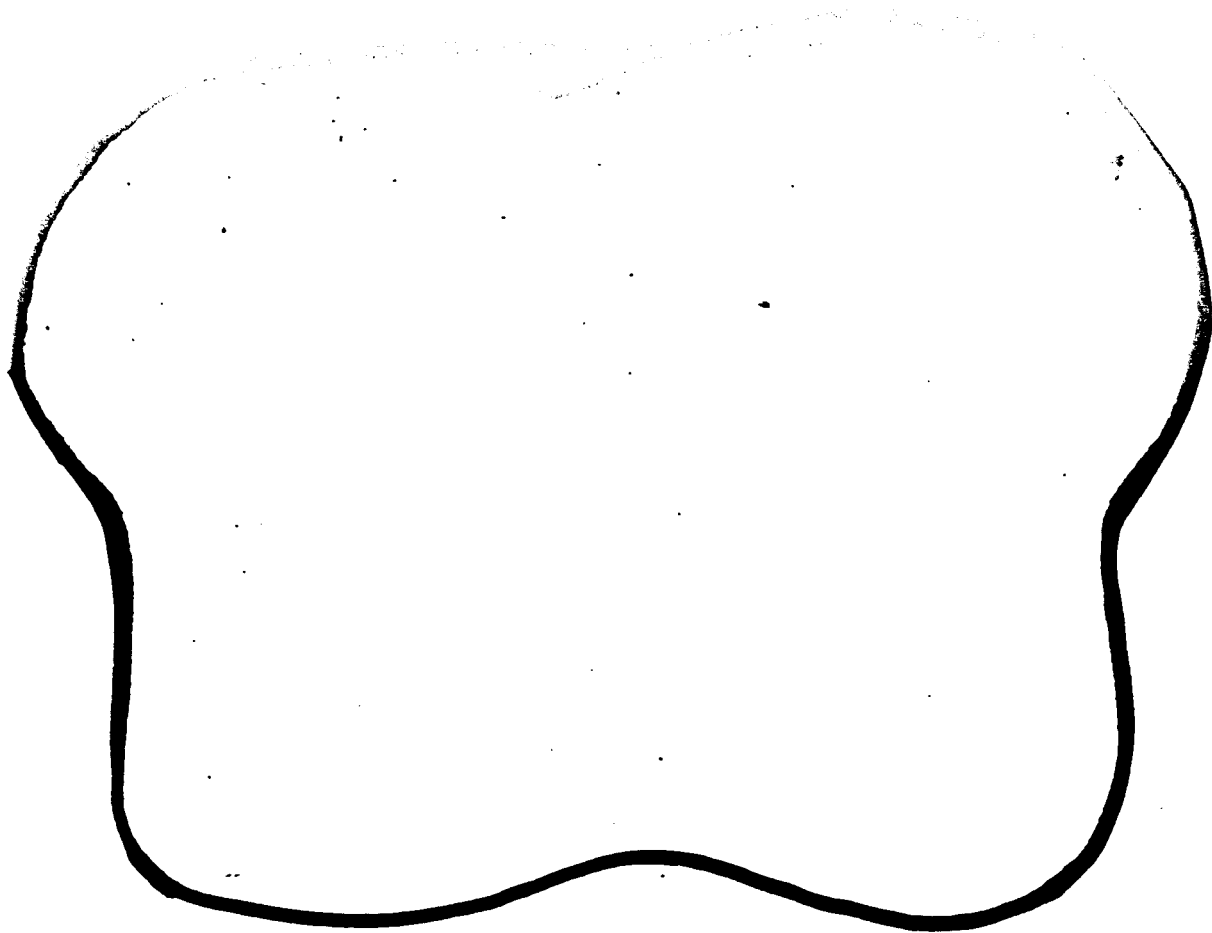


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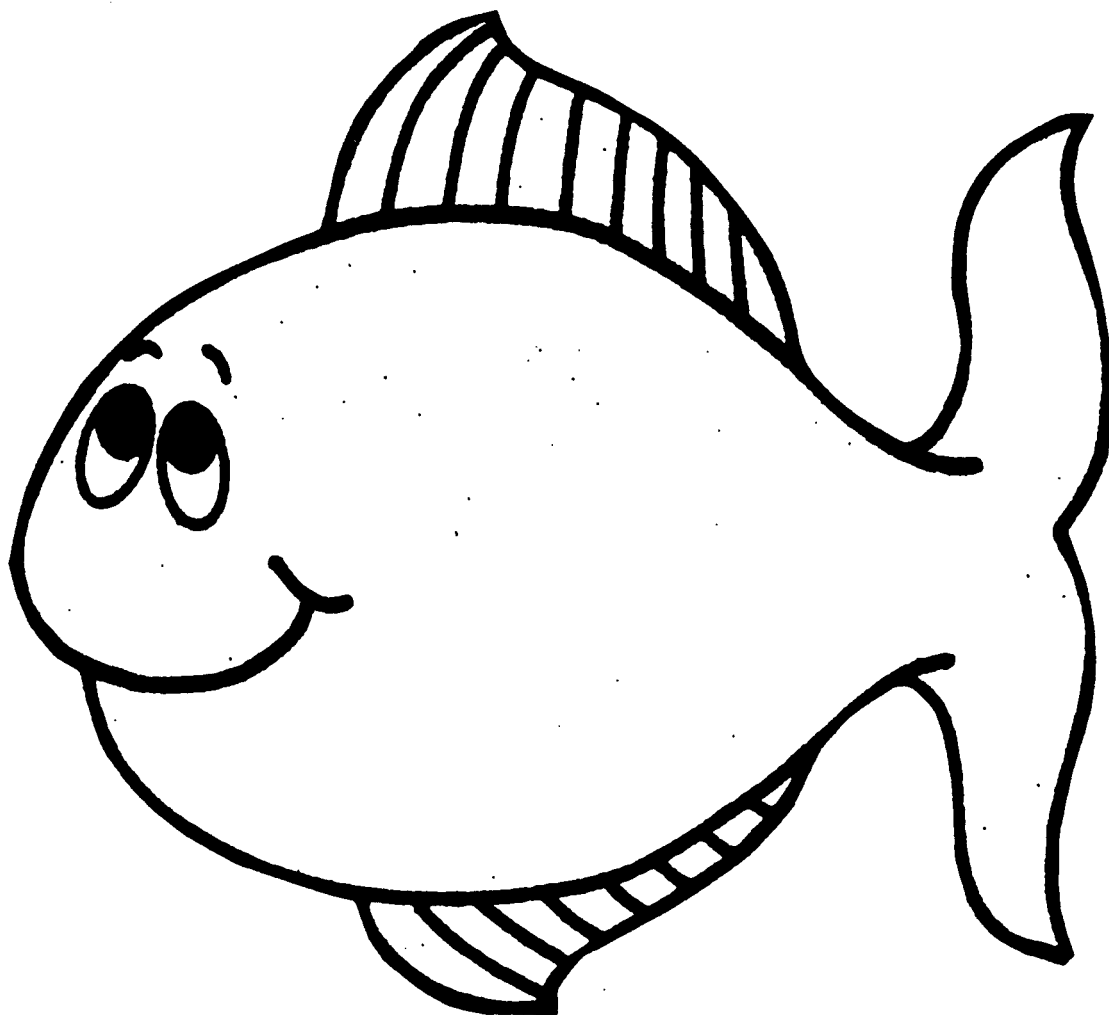
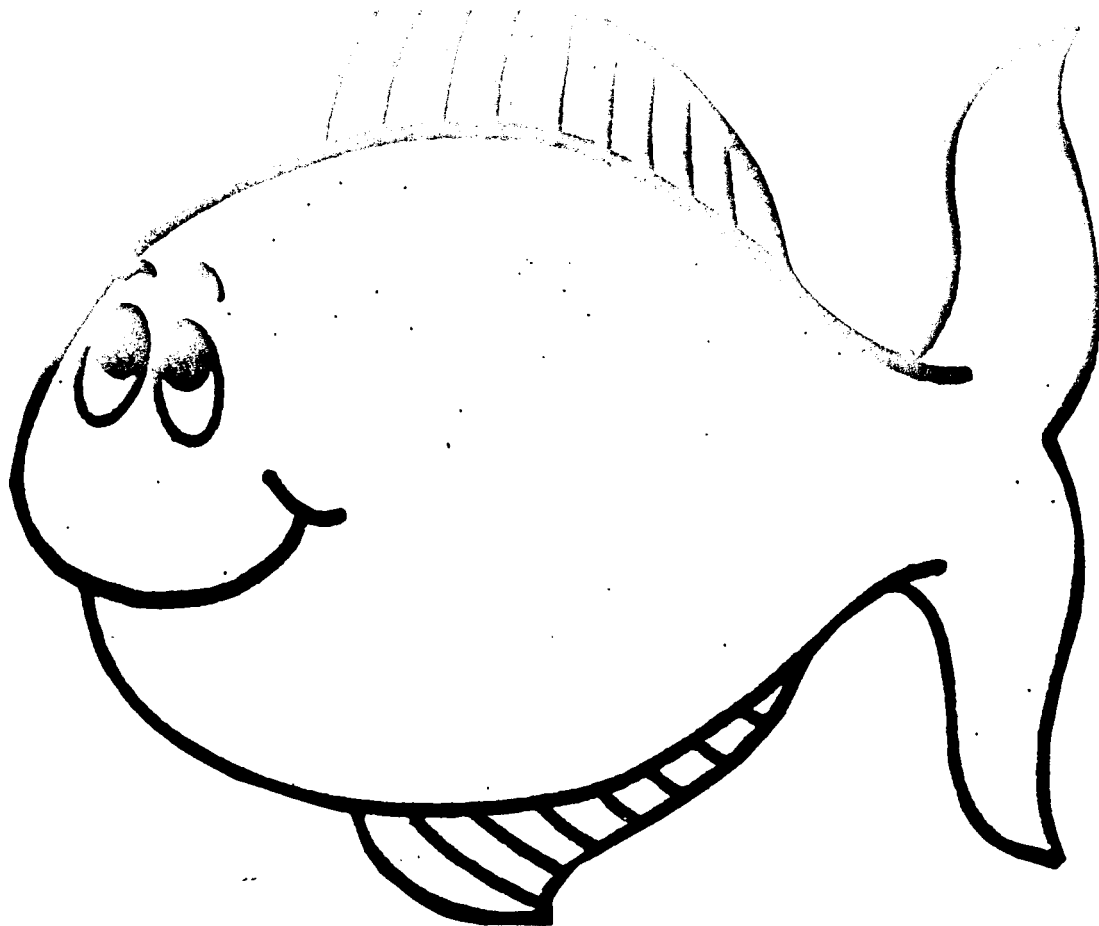
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## Fish & Bread Lace-Up Cards

1. Xerox fish and bread onto colored card stock, one per child.
2. Cut out and laminate.
3. Using a hole punch, punch holes one inch apart, around the outer edge of each picture.
4. Purchase shoe laces to thread through the holes.
5. Tie a knot in the end of one lace to keep it from running through.







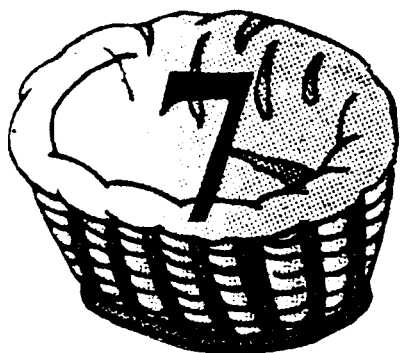
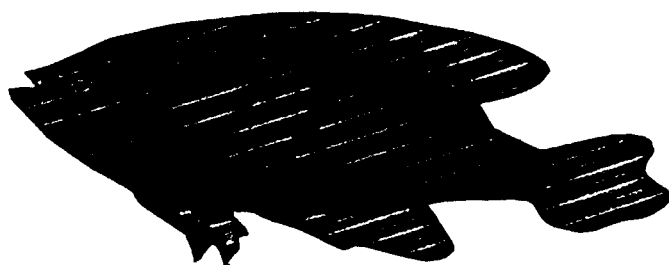
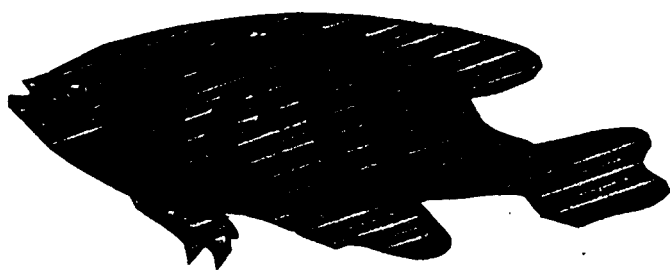


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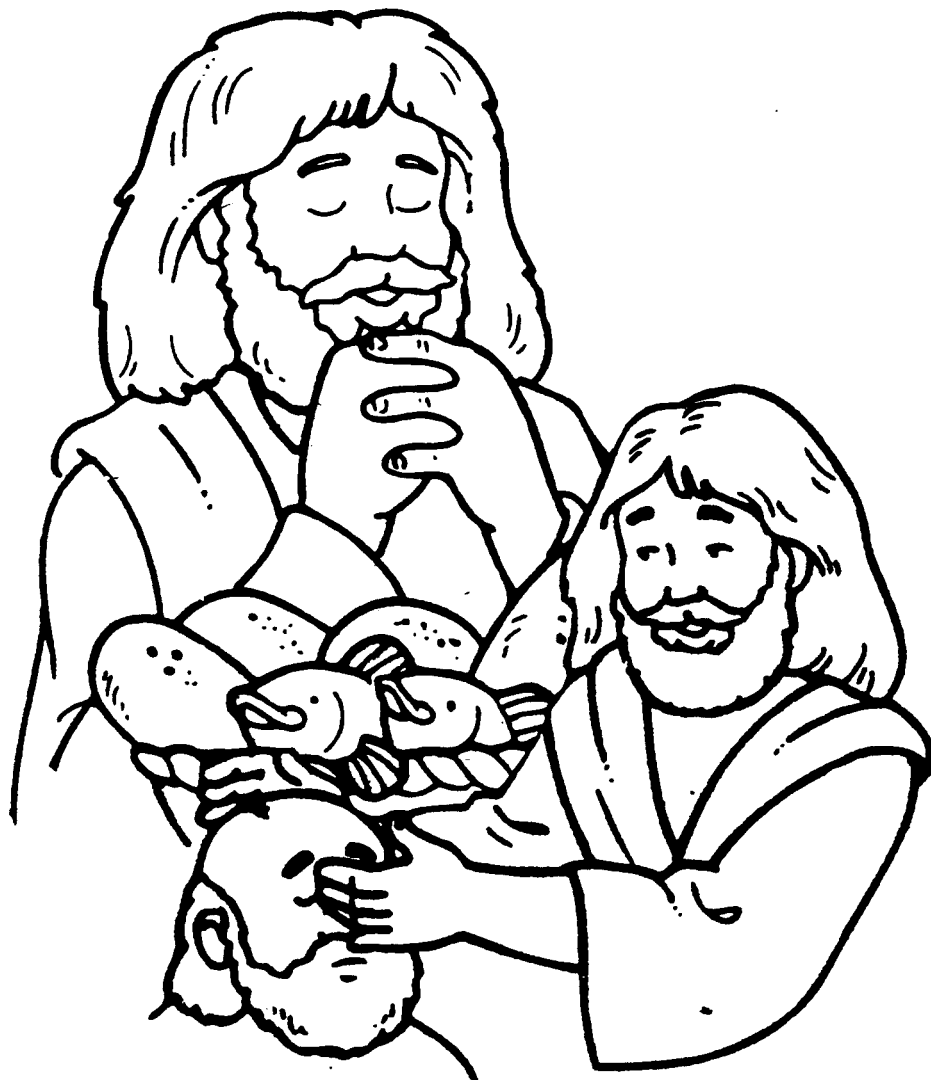
**4000**

**FEEDING THE**

**5000**

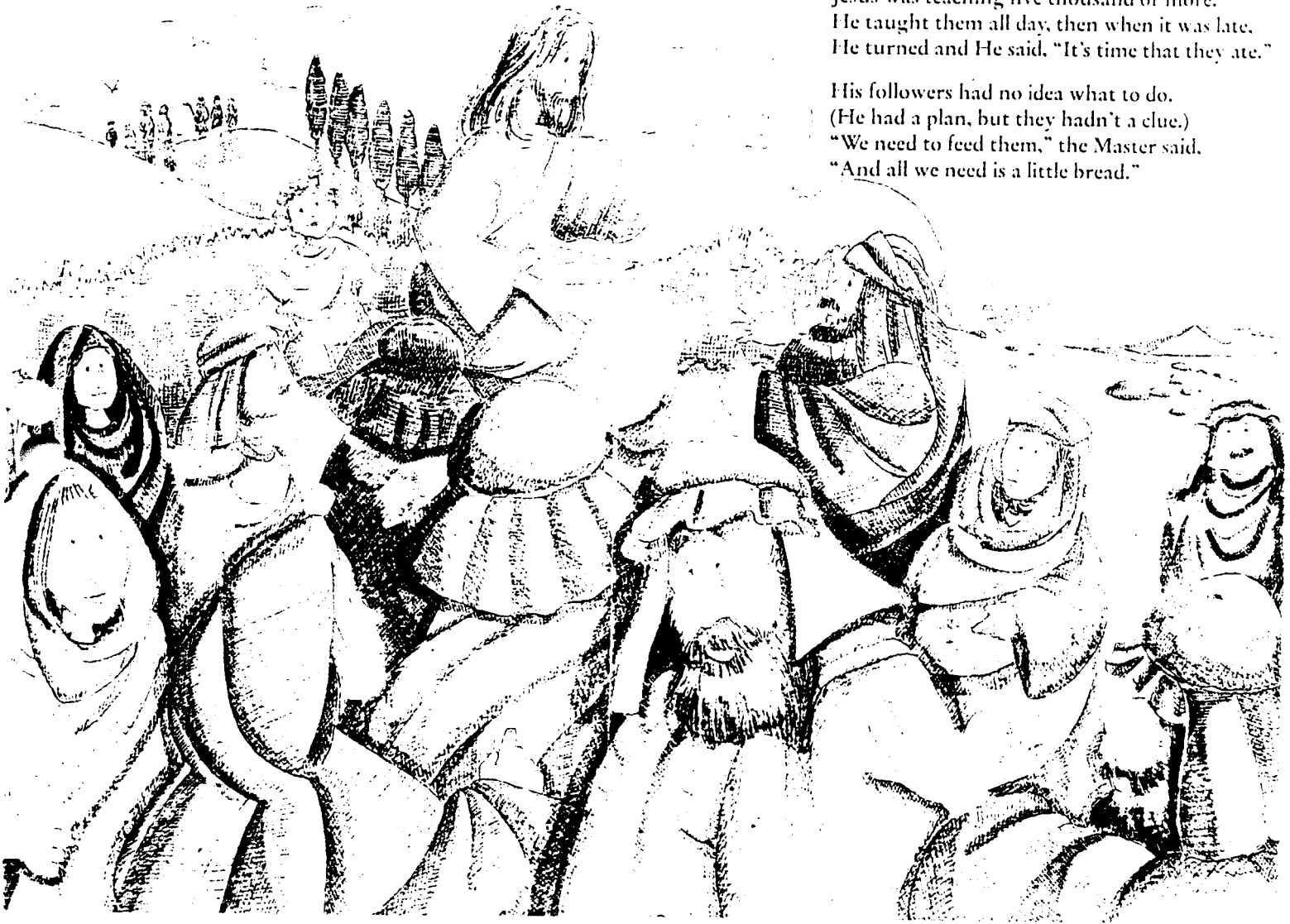


# Review Poster



At Galilee sea, all over the shore,  
Jesus was teaching five thousand or more.  
He taught them all day, then when it was late,  
He turned and He said, "It's time that they ate."

His followers had no idea what to do.  
(He had a plan, but they hadn't a clue.)  
"We need to feed them," the Master said,  
"And all we need is a little bread."



Then He broke it again, and passed out some more.  
What a picnic it was! Like no picnic before!  
They ate till they couldn't take any more bites.  
They ate till they all lost their big appetites.

It was truly a miracle, what Jesus did —  
To feed a big crowd with one lunch from a  
It shows when we give all we have to the Lord  
He can take it and make it a smorgasbord!



Then a boy came up, just a shy little lad,  
And he gave to Jesus all that he had.  
"It's only five loaves and two tiny fish,  
But take them and do whatever you wish."

Jesus whispered a prayer, then after He spoke it,  
He picked up a loaf, and then He broke it.  
He broke it again, then He passed it around  
To everyone seated out there on the ground.

