

Introduction/review

1. Our Spiritual Heritage (see explanation under intro/review, lesson1)

Lesson

2. ***Familiarize yourself with which animals were clean and unclean

You may want to use the included sheet on dreams for an introduction to the lesson. Also, a good visual might be a blanket or towel with clean and unclean stuffed animals in it (it would be neat to hang it from the ceiling maybe with fishing line). A good dialogue for this lesson can be found in Walking with God Preschool, Year 3, Book 4, pg 33. Using this dialogue, I stopped and spent extra time on the Jews, their special laws, and how those laws differ from our law today. I also spent extra time explaining what a Gentile was and comparing that group of people to the unclean animals. (This is hard for 2's and 3's but if it's kept simple and they're just given the facts, they'll have those facts to build on later).

Visual Aids/Songs

Call Not Unclean (green sheet included with this lesson) I used this sheet when talking about the dream and clean and unclean animals. We pulled each of the animals (I put clean and unclean animals in the sheet) out and discussed whether they were clean and unclean, discussed how the Jews felt about animals that were unclean, and tied this in with Gentiles.

Song: The Gospel is For All

Jesus Loves the Little Children

Title: Kindergarten Sabbath School Program, September 23, 2000

From: NAD Children's Ministries (author: Lisa Seeders)

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Abstract: Activities to use in place of program helps to teach the lesson, ANIMALS OUT OF THE SKY

Lesson Aim: Everyone is of equal value to God.

Memory Verse: "God does not show favoritism."
Acts 10:34, NIV

GETTING THEIR ATTENTION - DAY-DREAMS

Materials needed:

Blanket or large bath towel for each child

WHAT THE TEACHER DOES: (To prepare ahead)

There are no advance preparations necessary.

WHAT THE CHILDREN DO:

Have the children pick a spot on the floor to spread out their blanket or towel. This is their bed. Explain to them what a dream is. Sometimes when we go to bed our brains keep on thinking when they're suppose to be resting. When we wake up we can remember things our brain kept on thinking about. Sometimes dreams are silly. Sometimes they are lovely and sometimes they are scary. Sometimes we dream at night and we don't even remember. Have the children lay down on their "beds" and close their eyes. Tell them to imagine they are having a dream about the things you are telling them. If they like what you are telling them and what they imagine makes them feel good and happy they are to stand up. If they don't like it, they are to remain in their beds with their eyes shut.

1. Your dream is about a birthday party. There are lots of friends, gifts, games and food and everyone is having fun.
2. Your dream is about going shopping with your mommy. While in the store together you get separated from her. There are lots of people around you, but no one offers to help you. You sit down where you are and wait for a long time.
3. Your dream is about being at the zoo. All of the animals are friendly. You can touch and hold whatever you like. None of the animals are afraid of you. None of the animals hurt you.
4. Your dream is about a room with many doors. Most of the doors are locked. When you go through some of the doors there is nothing on the other side.

Comment with the children on how different the dreams were. Some were exciting and fun. Some were scary. The last one was strange, maybe even a little confusing. In our Bible story today the disciple Peter has a strange dream. At first it is a little confusing like the dream about the doors. But since Peter's dream is from God, he understands later what it means. GO STRAIGHT INTO THE BIBLE STORY.

*Possible
Introduction
to the
Bible Story
of Peter
and the
Unclean
Animals*



God gave Peter a vision of animals coming down from Heaven, and Peter began to tell the good news to non-Jews, too.