

Lesson 3 – Growing to Perfection

Text: 1 Cor. 1-5; 16:1-4
2 Cor. 13

Memory Verse: Romans 1:16

Prayer

Recite Memory Verse: “For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek.”

Background

We are studying what section of books in the New Testament right now? Epistles. What is an epistle? A letter. Who is the letter to that we’re going to study about today? The Corinthians. Who wrote the letter? Paul.

Body

Paul writes his first letter to the Corinthians to correct them on some things they were doing wrong. The first thing he told them in chapter 1 verse 10 is that they should all speak the same thing and that they shouldn’t be divided into different groups but all work together in the church. Paul had heard that they were dividing into groups according to who had baptized them. Instead of growing together in love, the members of this church were fighting and arguing. Let’s read together chapter 1 verses 10-15. Now let’s turn to chapter 3 verses 5-9. (Discuss and answer any questions about these verses.)

Just as plants need water to grow, we need spiritual water to grow. Can you think of some way that we get spiritual water? God’s word, prayer, edification from saints, etc. We’re going to do an experiment to see how quickly a plant will die without being watered.*

Now that we’ve watered our plant, let’s talk about how we can water ourselves and grow. **

Song

“2 Corinthians 9:7” – Musical Memory Builders

Activities

* Bring in 2 plants. Have children water and care for one plant and ignore the other. In a short time, it should be obvious which one thrives and which one dies. Compare this with receiving spiritual food.

** Five Steps to Knowing God’s Word activity (sheet provided)

Lesson 3

Wednesday Night

Complete Five Steps activity if needed. Laminate and use for bookmarks.

Bible Keys – teach students how to understand bible references. Explain that this will help them follow along in their bible when the preacher calls out or writes down a verse and this will help them grow.

Recite Memory Verse

Song

2 Corinthians 9:7

Five Steps to Knowing God's Word

by Craig

Kids will make a book mark to remember the five steps to having God's Word become a part of their life.

Materials:

Heavyweight light-colored construction paper
Markers
Scissors

Preparation:

None

Duration:

Approximately 15 minutes

Target Age:

Grades 2 3 4 5 6



What you will do:

First give each child a piece construction paper, large enough for them to be able to trace around their hand. Without spreading fingers too far apart, have the children trace around their hand and then cut out the shape. After they are finished with the hand, have a volunteer read each the verses shown below and as a class discuss each one. As the verses are covered, have the children write the corresponding words: Hear, Read, Study, Memorize and Meditate on the fingers as illustrated above. On the other side of the hand, write the verse references. When finished, suggest the children keep this in their Bible to use as a book mark and a reminder to do all five steps to fully understand the Bible, and to have the Word of God richly indwell in them.

Romans 10:17 (Hear) *Consequently, faith comes from hearing the message, and the message is heard through the word of Christ.*

Revelation 1:3a (Read) *Blessed is the one who reads the words of this prophecy..*

Acts 17:11 (Study) *Now the Bereans were of more noble character than the Thessalonians, for they received the message with great eagerness and examined the Scriptures every day to see if what Paul said was true.*

Psalms 119:11,13 (Memorize) *I have hidden your word in my heart, that I might not sin against you. With my lips I recount all the laws that come from your mouth.*

Psalms 119:15 (Meditate) *I meditate on your precepts and consider your ways.*

Applications:

God's Word

BIBLE KEYS

Bible references use certain keys to help indicate book, chapter, verse, etc.
This Activity will help children know how to find verses and how to read common Bible references.

Write the following letters on the board, and ask the children if they know what they represent.

J F M A M J J A S O N D

Some kids will guess correctly, if not after a short time tell them that the letters represent the first letters of the months of the year in order. Then say, "now that you know the key, see if you can guess this next one."

M T W T F S S

Amazingly, the kids will guess with no problem that it is the days of the week. Acknowledge to them that it is easy once they know the key. See if they can guess one more, warn them that it is very hard.

O T T F F S S E N T

Wait a while but if they still have trouble, ask them to count how many letters there are. Explain that the Bible uses "keys" to help us find verses. When we refer to verses, we need to use these keys in the proper way. Write the following references on the board, and explain each as you go.

John 3:16 Point to the : and describe how the colon is used to separate chapter from verse. The way you would say it is John chapter three **verse** sixteen.

Acts 2:4,7 Point out the , and describe how it is used when referring to two verses in a chapter that are not together. The way you would say it is Acts chapter two verses four **and** seven.

Romans 8: 1-17 Point out the - and describe how it is used when referring to a series of verses in a chapter. Say Romans chapter 8 verses one **through** seventeen.

Mark 5:22-24, 35-43 Point out the the , again and describe how it is also used when referring to more than one series of verses in a chapter. Say Mark chapter five verses twenty-two through twenty four **also** verses thirty five through forty-three.

Hebrews 4:14; 5:1-10 Point out the ; and describe how it is used to refer to verses in more than one chapter. Say Hebrews chapter four verses fourteen **and chapter** five verses one through ten.

John 3:16a and John 3:16b Describe how the a means the first part of a verse and the b means the last part of a verse.

John 3:16f Describe how the f means to read the reference verse but then continue reading the next few verses as needed.

After describing the different types of reference keys, see how well the kids have learned. Ask for volunteers to come to the board and try to correctly write references as you say them. Give each child an opportunity to write a Bible reference on the board.

Lesson 3

April 18

Reading Text: 1 Corinthians 1-5; 2 Corinthians 13

1. Who wrote the books of 1st and 2nd Corinthians?
2. What was Paul asking ~~them~~ to do in vs 10 of chapter 1? Why was he concerned about divisions among them? vs 11-12
3. In verse 1 of chapter 3, Paul is telling the Corinthians that he can't speak to them as spiritual people because they are carnal. Describe a spiritual person as well as a carnal person. What does Romans 8:6 say about these 2 kinds of people?
4. In verse 6 of chapter 3, Paul describes his teaching and Apollos's teaching as "planting" and "watering". Who did Paul say gave the increase?
5. In chapter 5, it ~~had been reported~~ that a man among them was disobeying God's marriage law. Paul describes ~~this~~ man as leaven in verse 6. What is leaven and how can it affect the Church? What does Paul say to do with the leaven? vs 7
6. Who was the collection for? Was Paul giving the order to a church or an individual? When should we lay aside? 1 Cor 16-1-4

Memory verse for Wednesday, April 21

Now I plead with you, brethren, by the name of our Lord Jesus Christ, that you all speak the same thing, and that there be no divisions among you, but that you be perfectly joined together in the same mind and in the same judgment. 1 Cor 1:10

Text: 1 Corinthians 1-5; 16:1-4

2 Corinthians 13

Memory Verse: "For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek."

Can you find the facts in the bible text below?

1 Now concerning the collection for the saints, as I have given orders to the churches of Galatia, so you must do also:

2 On the first day of the week let each one of you lay something aside, storing up as he may prosper, that there be no collections when I come.

3 And when I come, whomever you approve by your letters I will send to bear your gift to Jerusalem.

4 But if it is fitting that I go also, they will go with me.

Paul has given some orders, or instructions, to the church.

1. Underline what these orders are concerning.

2. Circle which day (when) we are to give.

3. Highlight how Paul says we are to give.

7. "___ ___ has not seen, nor ___ ___ heard, nor have entered into the

___ ___ of man the things which God has prepared for those that love

Him." 1 Cor. 2:9

Can you match by drawing a line?

1 Cor. 3:6-11

Paul & Apollos

The one foundation

Corinthians

Planted

God

Gave the increase

Paul

God's fellow workers

Apollos

God's field/ building

Jesus Christ

Watered