

Memory verse of June 9:

Put on the whole armor of God that you may be able to stand against the wiles of the devil. Ephesians 6:11

Lesson 9

May 30

Reading: Ephesians 5:1-20; 6:10-24

Chapter 5:1-20

1. What does it mean to "walk in love"? vs2
2. What is an inheritance?
3. Who, in vs 5, will not have an inheritance in the kingdom of Christ?
4. Give 2 examples of works of darkness. vs 11
5. What should we do with works of darkness? vs 11

Chapter 6:10-24

6. What do we need to put on in order to stand against the devil? vs11
7. Fill in the blanks to complete the parts of armor:

--Gird your waist with_____

--Put on the breastplate of _____

--Shod your feet with the _____

--Take the shield of _____

--Take the helmet of _____

--The sword of the _____

Word Bank:

spirit

truth

salvation

faith

righteousness

preparation of the gospel
of peace

8. What did Paul specifically ask the Ephesians to pray for concerning his preaching? vs 19-20

Memory verse of June 9:

Put on the whole armor of God that you may be able to stand against the wiles of the devil. Ephesians 6:11

- What did Paul say about the gospel in Romans 1:16? For I am not ashamed
- What does Romans 3:23 say about sin?
- What did Romans 6 compare baptism to?
- Who was Issac's mother?
- Who was Issac's father?
- What were the 3 promises made to Abraham?
- What does Romans 6:23 say about the wages of sin?
- How do we put on Christ? Gal 3:27
- What was Paul pleading with the Corinthians about in Chapter 1 of 1st Corinthians?
- When does the Bible say we should give of our means or lay aside? 1 Cor 16
- When does the Bible say we should partake of the Lord's Supper? Acts 20:7
- What was the problem in 1 Cor 11 when the Corinthians were coming together to partake of the Lord's Supper?
- Who were Issac's sons? Jacob and Esau
- What did Jacob do to his brother and his blind father? Deceived to receive the blessing of prosperity.
- Name 2 of Jacob's sons.
- Who was Joseph's mother? Rachel
- Who was the first judge of Isreal?
- Who appointed Saul the first king of Isreal?
- Who was the second king?
- Third king?
- Name 3 things we learned about love from 1st Corinthians 13.
- Who is the head of the Church?
- Who is the head of the wife?
- How does the Bible say a husband should love his wife?
- Who was the homesick prophet to Babylon?
- What does Ephesians 6:1 say?
- Where was Jesus born?
- Where did he grow up? Nazereth
- Name the 12 apostles. Peter Andrew James John Philip Thomas Matthew Bartholamew Jamestheless Simon, Thaddeus, Judas
- Who betrayed Jesus?
- Who preached the first sermon about Jesus dying to save sinners? Peter
- Who persecuted Christians but later became a preacher of the gospel?

Lesson 9 – The Whole Armor

Text: Ephesians 5:1-20; 6:10-24

Memory Verse: Ps. 119:105

Prayer

Recite Memory Verse: “Your word is a lamp to my feet and a light to my path.”

Background

You have before you a picture of a soldier. You may be coloring that as we discuss what he’s wearing. First of all, do you know who was in power or in control of the world at the time the New Testament was written? (Romans) The Roman soldiers were a common sight and so Jesus and His disciples used these everyday things to illustrate the truth to those they were trying to teach. Do you know the names of any of the pieces of his armor? Each piece he’s wearing or holding represents something spiritual that we need to prepare ourselves with to defend ourselves against the devil.

Body

Let’s read Ephesians 6:10-18 together. Answer the following discussion questions together:

- 1) Why do we need spiritual armor? (To stand against the wiles of the devil)
- 2) What is it we fight against? (the devil and his followers)
- 3) Should we be afraid of this battle? (No, God will help us stand against evil.)
- 4) How does God help us in the battle against evil? (He gives us the weapons and armor we need to stand strong)
- 5) Why is it important that we put on our spiritual armor every day? (Without it we will be weak and easily defeated)

Activities

Put on the Full Armor of God activity described on the following page. Use Keith’s outline to discuss each piece of the armor.

Take a photo of each student dressed in the armor and develop for use in a booklet to be made on Wednesday night.

Wednesday Night

Using the Roman soldier coloring page as a cover, make booklets about the whole armor of God with each page highlighting and describing one piece of the armor. The last page will be a photo of the student wearing the armor.

Recite Memory Verse

The Whole Armour

Concept development: Christianity – Being soldiers for Christ

Words to define:

Body:

Be strong in the Lord and in the strength of His might

Put on the whole armor of God

Prepared for us by God

Able to stand against the wiles of the devil

Subtle enemy

An enemy who uses wiles [trickery] and stratagems

A powerful enemy with many helpers

A spiritual enemy not to be seen

We must stand

We cannot fight while down on the ground

We must withstand the temptations of the devil

We must stand armed



Gird up your loins with truth

Truth and sincerity are within us

It ties all of our armor together

Breastplate of righteousness

Protects the heart or vital organs

To walk righteously before men

To be obedient to God

Shod your feet with the preparation of the gospel of peace

The soldier needed good footing to fight effectively

Protect his feet so that he may continue to march

A prepared and resolved heart to adhere to the gospel

Peace with God, ourselves and with others

Shield of faith

Protects the whole body from the enemy's darts

Faith comes from a study of God's word

An unwavering faith will never yield to the devil

Helmet of salvation

Protects the head or life center

Assurance of our salvation will be a comfort to our soul

Sword of the spirit

God's power to save

To cut away sin from our heart *~ hearts of others*

To repel the temptations of the devil



Full Armor of God

by
Kathy Harrington,
Harvest Church Children's Church, Kingwood, Texas

AS KIDS ARRIVE (15 minutes)

Print out the [word search](#) and the [color pages](#) . As Children arrive have them start working on these pages.

OPENING PRAYER AND PRAISES (5 minutes) Further info? [click here](#)

Bible Verse:

"Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand.

Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place,

and with your feet fitted with the readiness that comes from the gospel of peace.

In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one.

Take the helmet of salvation and the sword of the Spirit, which is the word of God.

And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the saints." Ephesians 6:13-18

Introduction:

God loves us very much. He also protects us in many ways. Did you know He even gave us armor! That's right, God gave us spiritual armor to protect us from evil. We should put on our armor every day. Over the next few weeks we're going to be learning more about the spiritual armor God gave us. We'll start by putting God's word into our hearts.

Materials needed:

Blank business cards and a simple business card computer program, or an index card for each verse.

What you'll do before class:

Place each verse above on a separate business card or index card for each child in the class. You can use a simple graphics program to decorate each card with brightly colored designs.

[Click here for examples](#)

During class:

Distribute one or two verse cards to each child. Recite the verse(s) together as a class. Allow the children to take the verse cards home so that they can memorize the verse.

(Reward each child who can successfully recite the verse the following week.)

CLASS EXERCISE (15 minutes)

Armor of God (Activity) [Click here](#)

APPLICATION (10 minutes)

Explain each verse as it is presented. Explain that Rome occupied Israel at the time of Jesus and that the Roman soldiers were a common sight. Explain that Jesus and the disciples used everyday things to illustrate the truth. Ask the children questions like:

What is a breastplate?

What is the breastplate of righteousness?

How does God want Christians to use the breastplate?

How can you use the breastplate at home? Or school?

CLOSING PRAYER (2 minutes) Further info? [click here](#)

Make it count! **Kid's Sunday School Place** *Make it fun!*

Full Armor of God

by

Kathy Harrington.

Harvest Church Children's Church, Kingwood, Texas

AS KIDS ARRIVE (15 minutes)

Print out the word search and the color pages . As Children arrive have them start working on these pages.

OPENING PRAYER AND PRAISES (5 minutes) Further info? [click here](#)

Memory Work (10 minutes)

Have the children find **Ephesians 6:11** in their Bibles. Write the verse on the board and recite the verse. Erase a word or two and recite the verse again. Continue in this manner until the children can recite the verse from memory.

SCRIPTURE READING AND DISCUSSION (15 minutes)

Have the children find **Ephesians 6:10-18** in their Bibles. Read the verse together. Once you've read the verse explain how each piece of armor protects us spiritually, which in turn can protect us physically.

Discussion Questions:

- 1) Why do we need spiritual armor? (To stand against the wiles of the devil)
- 2) What is it we fight against? (against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms.)
- 3) Should we be afraid of this battle? (No, God will help us stand against evil. The powers of darkness will be defeated by God.)
- 4) How does God help us in the battle against evil? (He gives us the weapons and armor we need to stand strong)
- 5) Why is it important that we that we put on our spiritual armor every day? (Without it we will be weak and easily defeated.)

CLASS EXERCISE (15 minutes)

Armor of God (Activity) [Click here](#)

ALTERNATE CLASS EXERCISE (15 minutes)

Verses to Live By (Activity) [Click here](#)

APPLICATION (10 minutes)

Explain each verse as it was presented. Explain that Rome occupied Israel at the time of Jesus and that the Roman soldiers were a common sight. Explain that Jesus and the disciples used everyday things to illustrate the truth. Ask the children questions such as:

Make it count! **Kids Sunday School Place** *Make it fun!*

Put on the Full Armor of God

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Harvest Church Children's Church, Kingwood, Texas

Materials:

Play Armor - either purchased or made from poster board or foam board.



Duration:

Approx 10 minutes

Target Age:

Grades 1 2 3 4 5

Preparation:

If play armor isn't going to be purchased, Cut out and construct the various armor pieces using poster board or foam board before class.

What you will do during class:

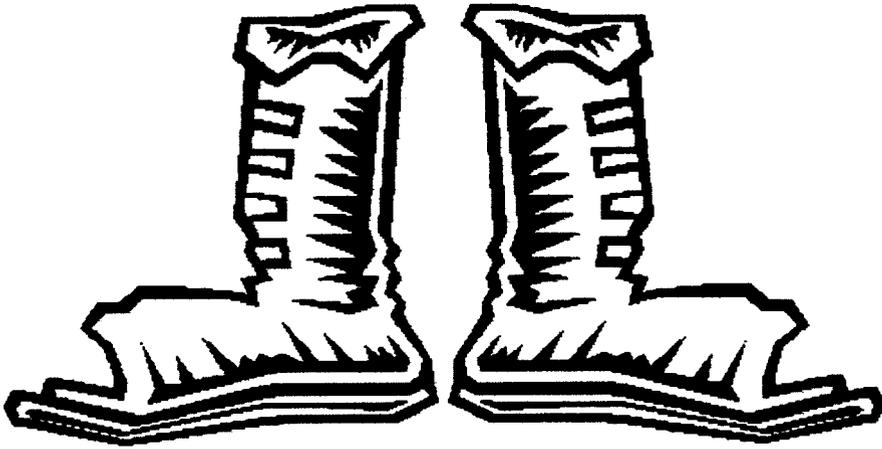
Read Ephesians 6:13-18, explain each verse as it is presented and show the armor that is associated with each passage. Explain that Rome occupied Israel at the time of Jesus and that Roman soldiers were a common sight. Explain that Jesus and the disciples used everyday things to illustrate the truth.

Choose one child (a boy if the class is mixed) and dress him in the armor costume as the children recite the verse. If time permits several children can take turns being dressed in the armor as the other kids say the verse.

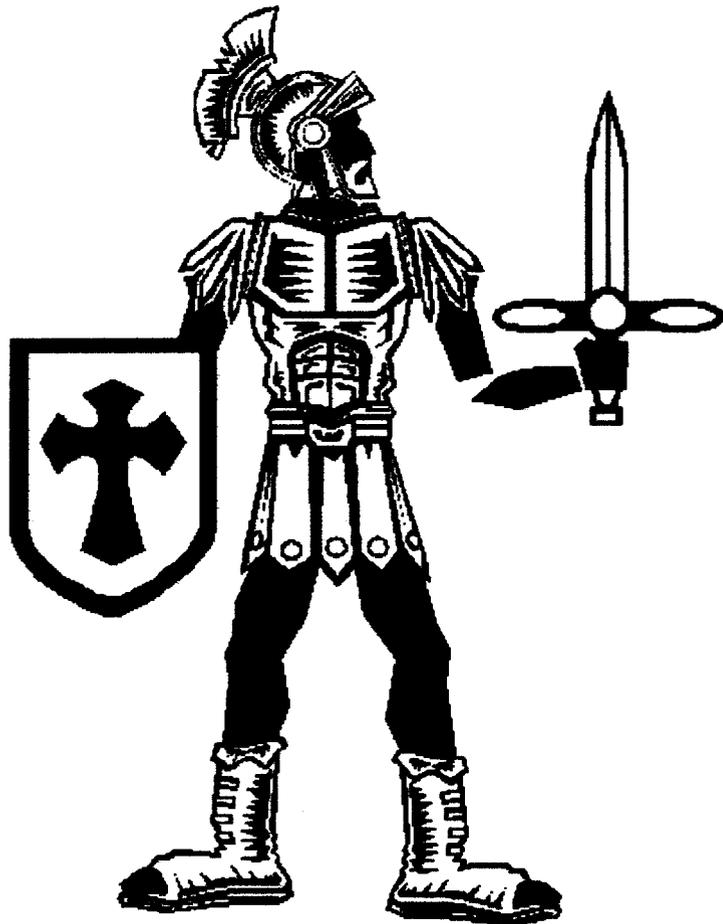
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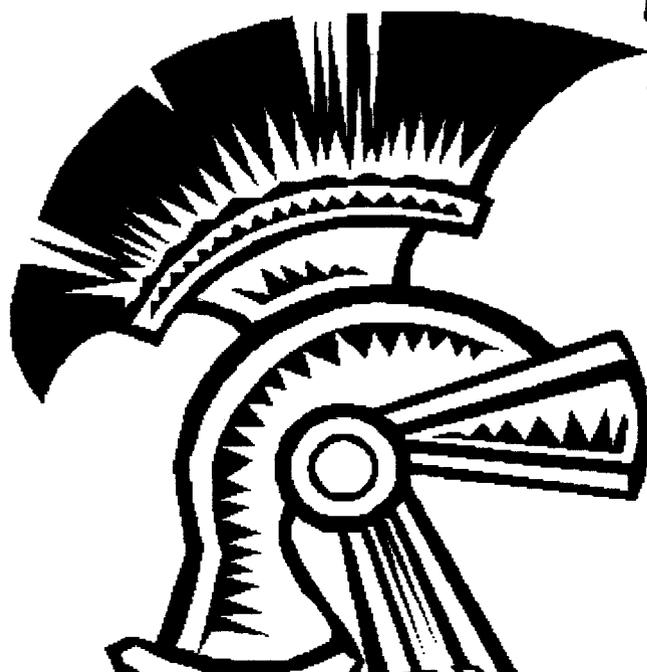
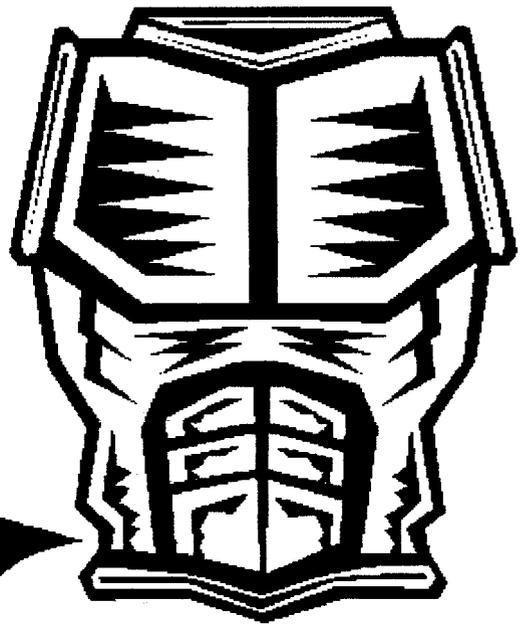
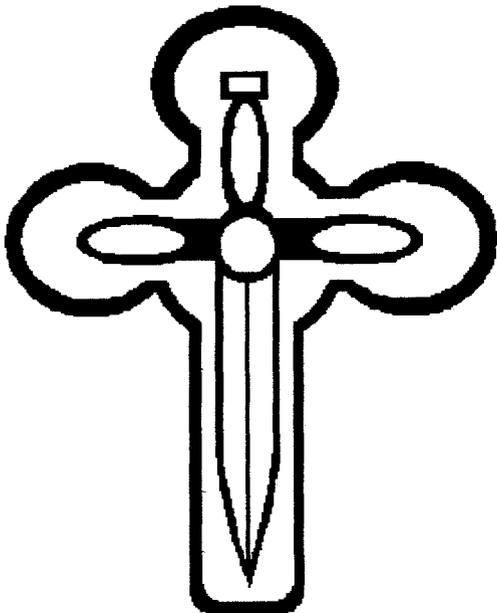
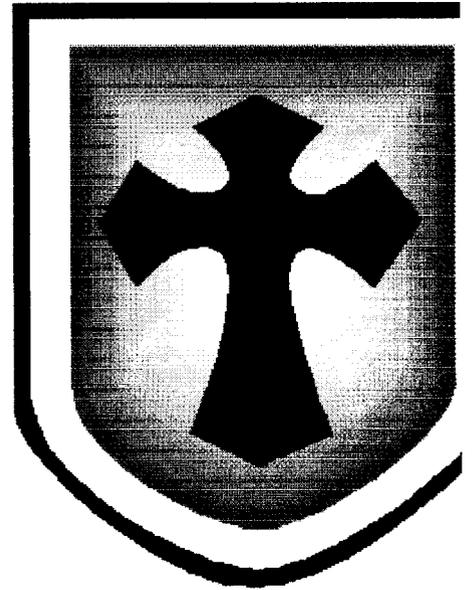
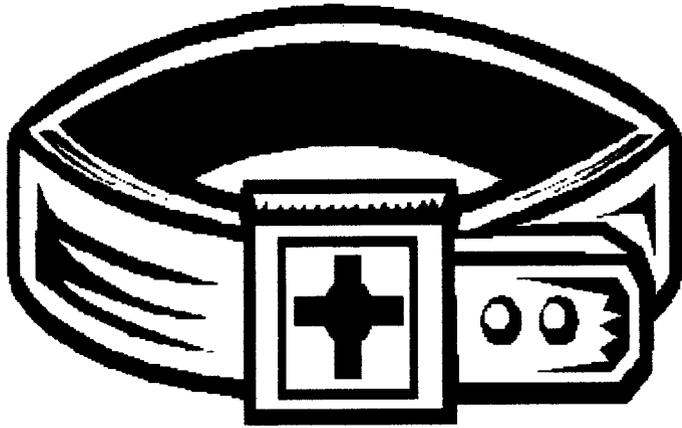
Armor of God
Protection

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Put on the whole armor of God





286. THE WHOLE ARMOR OF GOD (EPHESIANS 6:10-20)



"Finally, my brethren, be strong in the Lord, and in the power of his might.
Put on the whole armour of God, that ye may be able to stand against the wiles of the devil."

EPHESIANS 6:10-11

This is a picture of a Roman soldier. Just print and color.



"Put on the whole armor of God, that you may be
able to stand against the wiles of the devil."
Ephesians 6:11

Can be copied. Not to be sold.

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Text: Ephesians 5:1-20; 6:10-24

Memory Verse: "Your word is a lamp to my feet and a light to my path." Ps. 119:105

of you and me.

FILL IN THE BLANKS:

1. "Finally, my brethen, be _____ in the Lord and in the power of His might."
EPHESIANS 6:10
2. "Put on the whole _____ of God, that you may be able to stand against the wiles of the devil." **EPHESIANS 6:11**

TRUE OR FALSE:

3. "For we do not wrestle against flesh and blood..." **EPHESIANS 6:12**
TRUE OR FALSE

FILL IN THE BLANK:

4. "Therefore take up the whole armor of God, that you may be able to withstand in the evil day, and having done all, to _____." **EPHESIANS 6:13**

MATCHING:

EPHESIANS 6:14-17

- | | |
|-------------------------------------|--------------------|
| 5. _____ Gird your waist with (v14) | a. righteousness |
| _____ Breastplate of (v14) | b. salvation |
| _____ Shod your feet with (v15) | c. Spirit |
| _____ Shield of (v16) | d. Truth |
| _____ Helmet of (v17) | e. gospel of peace |
| _____ Sword of the (v17) | f. faith |

FILL IN THE BLANK:

6. "...praying _____ with all prayer and supplication in the Spirit.." **EPHESIANS 6:18**

THE SEARCH FOR GOD'S ARMOR

God tells us to put on the full armor of God, so that when the day of evil comes, we may be able to stand our ground. Use this Word Search to familiarize yourself with the different pieces of God's armor

The words can be across, down or diagonal. See if you can find them all.



BELT
SALVATION
BREASTPLATE
SHIELD
RIGHTEOUSNESS
SHOES



HELMET
SPIRIT
PEACE
SWORD
FAITH
TRUTH