

Concept Development

Christianity – Having a positive attitude

Objectives

- 1) identify the types of thoughts we should have (when given Philip. 4:8)
- 2) give “real life” examples of each type of thought we should have as listed in the above objective

Review (from the wall display of letters to the churches)

Lesson

Chapter 1

- Rejoice when Christ is proclaimed (even when he was in prison)
- Christians live their lives to help other Christians to progress in their progress and joy in their faith

Chapter 2

- Being united in love, spirit and purpose makes our joy complete
- Do nothing from selfishness, empty conceit but with humility
- Look out not only for yourself but the interests of others
- Be like Christ when he came to earth as a servant and obeyed his father even to die on the cross

Chapter 3

- Those who only thought “This is what I want”, Paul says that their god was their belly – food, fun, fame – whatever they have an appetite
- They rejoiced in the things that should have been shameful to them

Chapter 4

- Paul tells us the secret of finding joy: the kind of thoughts we put in our mind
- Whatever is true, honorable, lovely, of good repute, excellent, anything worthy to be praised

Discussion

(Prepare lunch-size sacks that are labeled: true, honorable, right, etc. so each child can pull out objects or pictures that are related to concepts - ex.: wallet, cards(game), something broken)

What is true: lies? Tricking someone? Not speaking up and telling what you know when mother/father asks?

OR

Admitting to breaking something? Telling the truth when you are afraid? Obeying the rules when you are playing a game?

Concept Development – Christianity – Having a positive attitude

Objectives – Identify the types of thoughts we should have (4:8)

- Give 'real life' examples of each type of thought we should Have as listed in the above objective

Lesson

Review song by Glenda Schales "Fruits of the Spirit". Learn second part. Review Philippians 4:8. Finish talking about the circumstances suggested by the objects that one student at a time pull out of the bags from Sunday class.

(Gather bottles and colored sand, label bottles with "THOUGHTS").

Have each student go around the table and tell a good thought (true, honorable, right, pure, lovely . . .). The student puts a little bit of blue-colored sand in bottle as each has a turn telling a 'good thought', filling it to the top. Try to add some red sand ("evil thoughts"). Help students to make the analogy with the sand. There is no room for evil if you fill your mind with good thoughts.

Practice "Fruits of the Spirit"

Lesson 10

June 9

Reading: Phillipians 1-4

Chapter 1

- 1. Who wrote Phillipians and who was it written to?*
- 2. What happened to Paul and how had his circumstances helped to further the gospel? vs 12-14*
- 3. What did Paul say was better, to live or to die and be with Christ? vs 23*
- 4. What reasons did Paul have for wanting to live and continue preaching? vs 22-26*

Chapter 2

- 5. How were the Phillipians to treat each other? vs3-4*
- 6. What things did Christ do willingly for us when he came to earth? vs 7-8*
- 7. Do all things without _____and_____. vs14*
- 8. What were the names of the two men whom Paul praised for their work in teaching the gospel? vs19-30*

Chapter 3

- 9. What prize was Paul wanting to receive? vs14*

Chapter 4

- 10. What words did Paul use to describe the Phillipians? vs1*
- 11. What kinds of things does Paul encourage us to think about? vs8*
- 12. Who gave Paul strength? vs13*
- 13. What did Paul say he could do with Christ's help? vs13*

Memory verse for June 9:

*Put on the whole armor of God that you may be able to stand against the wiles of the devil.
Ephesians 6:11*

What is honorable: keeping money that you have found? Cutting in line?

OR

Giving your seat to an older person? Helping someone even though you may miss something fun? Offering to share the last piece of a dessert?

What is right: how you can cheat and get ahead of someone? Look at someone else's answers instead of doing your own work?

OR

When someone gives you more than is right for you to have, give some back? Stand behind the start line in a race until you get the signal to go? Obey rules when Mom is not around?

What is pure and lovely: books or movies with bad language, Tattling on others? Whining? Screaming?

OR

Being happy for other people? Thankful for what we have? Looking for ways to be helpful?

What is excellent: stuffing things away when we clean our rooms instead of where mom wants it? Only doing a job part of the way? Going too fast and doing a sloppy job on our school work?

OR

Cleaning up after you make a mess? Going quickly when mother calls? Only using kind words?

What is worthy of praise: Is what I'm doing, something my momma will proudly tell my daddy or grandmother that I did?

Song

The Fruit of the Spirit
I'm Happy Today

Text: Philippians 1-4

Memory Verse: "Your word is a lamp to my feet and a light to my path." Ps. 119:105

1. "____ and _____, servants of Jesus Christ to all the
_____ who are in Christ Jesus who are in _____,
with the _____ and _____," Phil. 1:1

2. Circle the thing Paul desired most: (1:21-23)

To live and see the
fruit of his labor
for Christ

To die and
be with
Christ

Can you find these things in the bible text below?

2 fulfill my joy by being like-minded, having the same love, being of one accord, of one mind.

3 Let nothing be done through selfish ambition or conceit, but in lowliness of mind let each esteem others better than himself.

4 Let each of you look out not only for his own interests, but also for the interests of others.

3. Highlight the things Paul says we should do in yellow.

4. Highlight the things he says not to do in blue.

5. Do all things without _____ and _____.
Phil. 2:14

6. Circle the words Paul used to describe the Philippians in 4:1 below.

"Therefore, my beloved and longed-for brethren, my joy and crown,
so stand fast in the Lord, beloved."

Meditate on These Things:
Philippians 4:8

RTEU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
OBELN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
STUJ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
PUER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
LEYLOV	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
VUTREI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Unscramble each of the clue words.

Take the letters that appear in ☒ boxes and unscramble them for the final message.

"I can do ___ ___ ___ things through ___ ___ ___ ___ ___ who
strengthens me." Phil. 4:13