

Concept Development

Church – Being of one mind

Objectives

- 1) Define: unity
  - a) being complete in itself
  - b) quality of being of one sentiment: harmony, agreement
  - c) a whole of something made up of related parts to produce a single harmonious effect
- 2) Tell how the many people in the church can “be of one mind”

Lesson

I and II Corinthians were letters written by Paul to the Christians living in Corinth. These letters were put in book form and we usually call them books.

(Point to Corinthian envelope on wall)

What were some of the things Paul wrote to them about?

(How many people were/are involved in converting the lost: some plant the seed, some water. I Corinthians 13 is about Love. The church is to work together as one body not saying each one is better or lesser than another)

**Read** scriptures and **review** the questions for Lesson 4 orally.

Activity

Look at the pictures of the Prince Street church that make up Christ's body or the church. Each one of these have a part in glorifying God and working in the church. Let's talk about what some of the parts of the body do.

(Have stickers with the following attributes printed on them: encourager, elder, preacher, teacher, worker, prays, leads singing, visits sick. Ask the children if they know **how** these members are working within the church. Relate some personal knowledge of how these people are working and let the children take turns in placing a label on the edge of the face of the member.)

many." "Just as all the members of Prince St. have different talents, we put them all together making a body that can get its work done. Not everyone is an elder or a deacon or a teacher, but if everyone does what they can do we can help other men and women, boys and girls to go to heaven." (This will be used for Wednesday night activity.)

Use cord and beads with different faces (Wal-mart) strung together with hearts to make a necklace to emphasize unity. Talk about the different abilities that members have and how we can be of one mind.

## Lesson 4

April 25

Reading: 1 Corinthians 6:1-8; 11:17-12:31

1. Read 1 Corinthians 6:1-8. What were the Corinthians doing that upset Paul? Who did Paul say was capable of judging between brethren in such matters?

1 Corinthians 11:17-34

these verses

1. The purpose of their coming together in this context was to partake of the Lord's Supper. What were they doing instead?

2. Who instituted the Lord's Supper? What are we doing each time we eat the bread and drink the cup? When are we to partake of the Lord's Supper? Acts 20:7

3. Where does Paul tell the Corinthians to eat their meals?

1 Corinthians 12

**\*\*We will be discussing this chapter in class along with some visuals on the human body and its' "members".**

