

Preschool

FOR THE YOUNG

Lesson#1

Text: 2 Tim. 2-3

1 Tim. 4

Today we are going to talk about being a soldier for Christ. What is a soldier? (pause) a soldier is one who fights for others. How can we be a soldier for Christ? (pause) Let's read 1 Tim. 4:12. It says be a good example of God's word. Verse 13 says to read and preach the word. 2 Tim. 2:3-5 says no man that goes to war is worried about his own life's affairs, but wants to please those for whom he went to war. Verse 5 tells us a good soldier must go by the rules.

Who can think of a song about being a soldier for Christ? (pause) "I'm in the Lord's Army." Let's stand up and sing and march quietly around the table. Who can think of another song, about being a soldier? (pause) "The Fight Is On". Let's sing this one in our chairs.

What is some of the fighting equipment a soldier uses? (pause) sword, gun, shield, helmet, armour, etc. Some are used to actually fight and others are used to help protect the soldier from enemies.

Now that we are soldiers of Christ, who are we supposed to fight? (pause) The devil is Christ's enemy. He will try to get us to be a soldier for him. What will we need to help us fight the devil? Let's turn to Eph. 6:10-17. We need truth, righteousness, gospel of peace, faith, salvation, spirit, word of God. We must study our Bibles to be able to fight against the devil's evil ways. As long as we are obeying God the devil cannot win.

We are going to learn a song that will help us memorize a verse in the New Testament. "Musical Memory Builders" Tape - 2 Tim. 2:15. Sing 3-4 times.

Songs: I'm in the Lord's Army  
Musical Memory Builders 2 Tim 2:15

II Tim 2:3-4

“No one engaged in warfare entangles himself with the affairs of this life, that he may please him who enlisted him as a soldier.”

Discussion:

A soldier was different: Uniform, weapons, marching, he must respond to the captain. People show respect to soldiers because they are part of the army that has authority to protect and save the people.

When people see us with our uniform they honor God: “They are in the Lord's Army”. We are in a war – a war against sin. What are our weapons? (Eph. 6: 10-16)

“Put on the whole armor of God, that you may be able to stand against the wiles of the devil . . . having girded your waist with truth  
...put on the breastplate of righteousness . . . feet shod with gospel of peace; above all, taking the shield of faith with which you will be able to quench all the fiery darts of the wicked one . . . take the helmet of salvation and the sword of the spirit, which is the word of God; . . .”

Activity

Have shields cut out and a strip of paper or letters that spell ‘FAITH’ that students can paste on shield.

Game: Shields and Swords

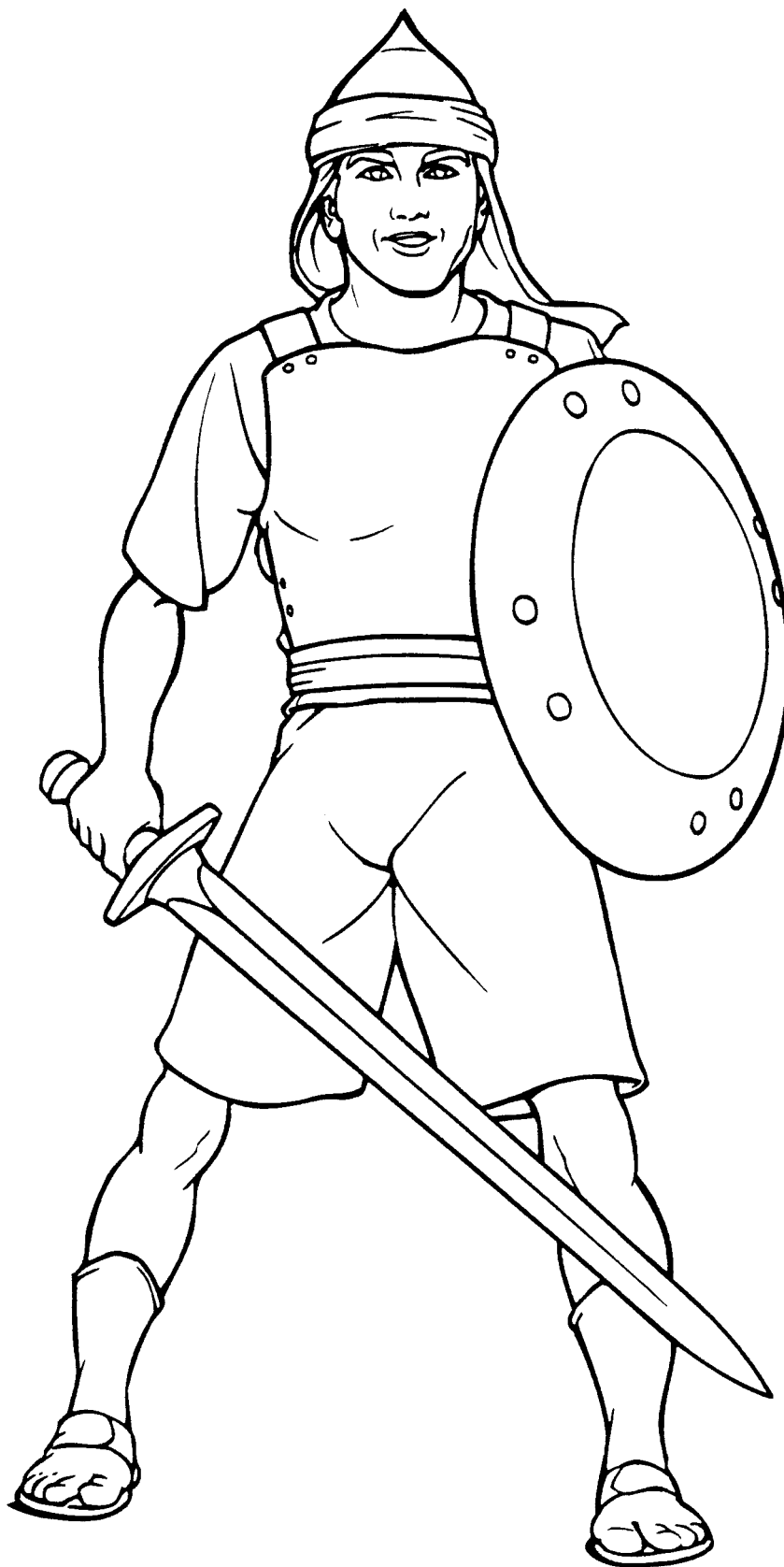
(Use empty tube from paper towel rolls to make ‘darts’ to be knocked over by a cardboard sword that has a picture of the Bible on it – they can be set on the table or a chair)

“We are going to play a game and you have to use a Bible verse to knock down Satan's darts”

Teach them three scriptures using a picture example of Eph. 6:1, II Tim 2:24 and Prov. 17:17

Mother tells you to put on your shoes	"Children obey your parents"
Daddy says "go to bed"	"
Mother says "no more cookies"	"
Granny says "pick up your toys"	"
A friend says "That's mine!"	"Don't quarrel, be gentle"
Your sis./bro. laughs at you and calls you a name	"
A friend says, "I want to go 1 <sup>st</sup> !"	"A friend loves at all times"
Mom/Dad says "It's time to go home"	"Children obey your parents"
Someone says, "I'm not your friend!"	"A friend loves at all times"
Your friend won't take turns	"Don't quarrel, be gentle"

(Each time they must say the Bible verse before they can knock down a dart.  
You may want to coach them until they are familiar with the verse, holding up the picture example to jog their memory)



Therefore put on the full armor of God, so that when  
the day of evil comes, you may be able to stand your ground. . . .

*Ephesians 6:13 NIV*